

Rexton Elementary School
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19 School Street,
 Rexton, NB

Anglophone School District North
 Storm Line:
 523-0900

RES' February 2014 Newsletter Student Ballot

Question:
 When is RES' next Home & School General meeting?

(Please clip & return to the school by February 10th)

Student's Name: _____

Class: _____

A little groundhog painting at KR's easel on Friday, January 31st.




1C cuties dressed in their PJs on Friday, January 31st!

RES' 2014 French Immersion Information Meeting

WHO? Parents/Guardians of RES' Grades 2 & Grade 5 Students
WHEN? Wednesday, February 19th (6:30 p.m.)
WHERE? Rexton Elementary School's cafeteria
WHY? To obtain information about the Grade 3 and Grade 6 French Immersion programs. Attendance at this meeting is optional and schools will distribute registration forms to parents who want their child to enter French Immersion at this meeting AND after this meeting. Please note that the deadline to register your child for French Immersion is Monday, March 31st,



RES Nominates Compassionate Starfish

Twice a month Rexton Elementary distributes a Starfish Award to students in each class. Over the last two weeks, our students and staff have been focused on what it is to be **compassionate**. Last week, teachers nominated students who were "caught" being compassionate. The nominated students were celebrated by having their names displayed on the bulletin board in our front lobby, on a certificate in their classroom, announced during our morning announcement time AND at our assemblies.

The nominated students were presented with an award and a star student pencil and they will have their names placed in a draw next week; one K-2 student and Grade 3-5 student will win the opportunity to pick a prize from RES' Starfish Reward Cabinet!

Congratulations to the following students who were nominated for showing **compassion**:

- Kindergarten:** Alyssa, Emerson, Kai, and Daisy
 - Grade 1:** Angel, Ella, Emma, and Jasmine
 - Grade 2:** Michael, Kevin, Tyler Ryan, and Owen
 - Grade 3:** Tiffany, Mia, Megan
 - Grade 4:** Jacob, Emma, Keala, Brendan, Xander,
 - Grade 5:** Rice, Patrick, Julia, Izaak Lexi, and Alleyah
- 

Rexton Elementary's Newsletter

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School Mission: To encourage the development of each student's full potential by nurturing a love of learning and fostering respect for the uniqueness of each individual through a safe and friendly school community.

February 2014

Staffing Changes @ Rexton Elementary School!

As we say goodbye to the month of January and flip the calendar over to the month of February, we are very pleased to announce a few new staffing changes at our fine, fine school:



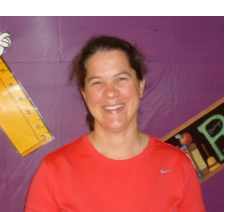
RES & Elsipogtog Numeracy Lead Position:

Mrs. Devon Stoddart (RES' former Intensive French teacher) will be taking on the role of K-2 Numeracy Lead beginning February 10th! Mrs. Stoddart will share her numeracy expertise with our school and the students and staff at Elsipogtog throughout the remaining months of the 2013-2014 school year. Mrs. Stoddart began her teaching career teaching in our K-2 wing; welcome back to the wee-ones Mrs. Stoddart!!



RES' Grade 5 Intensive French Teacher:

Ms. Kelly Ann Leonard (RES' former Grade 3-4 teacher) became RES' Intensive French teacher on Monday, February 3rd! Ms. Leonard has been supplying in many short and long-term supply positions in our District over the last five years. Her French Second Language skills are second to none AND we are thrilled to welcome her to this exciting new role!



RES' Grade 4-3 Classroom Teacher:

Ms. Melissa Dedam (RES' & Elsipogtog's former Grades 3-5 Literacy Lead) became RES' Grade 3-4 classroom teacher on Monday, February 3rd! Ms. Dedam's completed her student-teaching at RES a few years ago and she has since developed extensive expertise in the field of literacy. Currently, Ms. Dedam is working on her Masters in 21st Century Learning at the UPEI. Welcome aboard, Ms. Dedam!!



Inside this Issue:

Staffing Changes	1
Pink Shirt Anti-Bullying Day	2
February Events Calendar	2
Kindergarten Registration	2
No School Feb. 17th, 2014	2
Improving Vocabulary	3
Reading Strategies Chart	3
French Immersion Meeting Invitation	4
RES' Starfish Program	4

Cartier Coop Foundation:

We want to sincerely express our gratitude to the Cartier Coop Foundation for providing funding to Rexton Elementary School to purchase a new Smartboard (\$3700) for our school library as well as funding to purchase a security camera system (\$3000) for our school!



Late January fun in the sandbox in Mrs. Rioux's Kindergarten class!

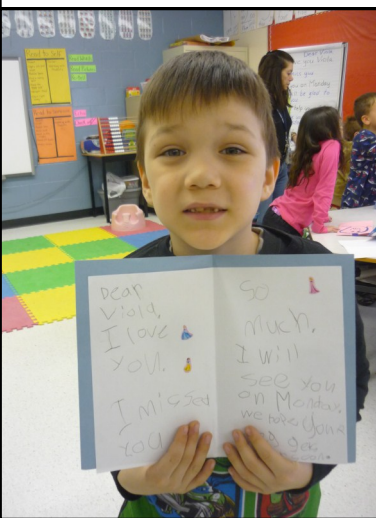


Monday, February 17th, 2014
(Professional Learning Day for Teachers)



Parents who have a child who will be 5 years old by Dec. 31st, 2014 are asked to please contact RES' Administrative Assistant, Mrs. Agnew, to register your child for our 2014-2015 Kindergarten classes. Information required to complete your child's registration for Kindergarten includes your child's:

- i) Birth Certificate
- ii) Immunization Record
- iii) Medicare Card



Quentin's card for Viola.

Pink Shirt Anti-Bullying Day: Feb. 26th

The last Wednesday of February is known as **Anti-Bullying or Pink Shirt Day** across **Canada**. Everyone is encouraged to wear pink shirts to school, work or wherever they go on **Wednesday, February 26th** to show support for putting an end to bullying. As you may already know, Pink Shirt Day originated in Nova Scotia where two young men stood up to bullying in their high school. A new student was bullied when he showed up at school wearing a pink shirt. These two students bought pink T-shirts and enlisted fellow students to wear the shirts to support the new student who was being bullied (www.pinkshirtday.ca).



RES is very proud to announce that our school will be one of four ASD-North schools that will be participating in a live-streaming live streaming session with two-time Gold Medal Olympian speed-skater **Catriona Le May Doan!!**

We encourage all RES staff, students and families to "stand up against bullying" by wearing a pink shirt (hat, sweater, scarf) again this year on **Wednesday, February 26th, 2014**.



Grade 1H students on RES' 2014 PJ Day are pictured to the left. These youngsters created get well soon cards for their classmate, Viola.

RES' February 2014 Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7 Going Bananas for Bandana Day	8
9	10 Heritage Week: NB Remembers Assembly	11	12 Home & School General Meeting @ 6:30 p.m.	13	14 Red & White Day Valentine's Day Parties in p.m. only	15 Canada's Flag Day
16	17 Professional Learning Day (no school for students)	18	19 French Immersion meeting @ RES at 6:30	20	21	22
23 Winter Interlude Week	24 Tug/Hug of War Event @ 10:30	25 Sock-Hop @ 10:30	26 Pink Shirt Day Live Streaming w/Canadian Olympian, Catriona Le May Doan!	27 Skating in Elsipogtog K-2s 9:00-10:00 Grades 3-5 10:00-11:00	28 K-5 Team Toboggan Races @ noontime	1 March Break

How to Improve Your Child's Vocabulary:

Children's Vocabulary: How to Improve Vocabulary in School

The vocabulary that your children learn in grade school prepares them for a lifetime of learning in any subject. With each new word, kids become better readers, writers and speakers. Read on for ways you can help your children improve their vocabulary.

How Does Vocabulary Develop in School?

Most children learn a new word every day, but not all of them remember the new word unless it's incorporated into their everyday communication. Your child's vocabulary is most influenced by conversations at home or in school; however, he or she will also pick up many new words through reading.

In kindergarten, your child may recognize the correlation between speech and printed words, as well as knowing letters and letter sounds. At this stage, he or she can start learning to read independently and write. By 5th grade, your child will understand more complex words and be able to use them in essays and research papers.

How Can I Help Improve My Child's Vocabulary?

Use New Words in Different Ways When your child is learning a new word, use this word in several different ways to help her understand its various contexts. You can also try this method with homonyms - words that are spelled and pronounced the same but have different meanings - so she can understand them. For example, you can demonstrate how the woman rose from the chair and show her the rose that's blooming on the bush. This visual reinforcement will help her remember the different meanings or ways words can be used.

Read Aloud and Often: Reading to your child is one of the most fundamental ways of helping him acquire vocabulary. Point out each word to him as you say it so you can emphasize the connection between the spoken word and the text. Stop on an unfamiliar word and allow him to study it. Explain the word's meaning and help him think of other ways to use the word.

Provide a Dictionary: Your child is an independent reader, give her a pocket dictionary and keep a larger one at home. Encourage her to use the dictionary on-the-spot when she encounters words she doesn't know. Alternatively, give her a small notebook so she can write down any unfamiliar words to look up later. Ask her to review these words with you daily to ensure that she understands the words' meanings and contexts.

Encourage Conversations: Have conversations with your child every day. Don't shy away from using words that are unfamiliar to him. Make sure to use descriptive language. If he uses a word that you haven't heard him use before, ask him where he learned it and what it means.

http://mathandreadinghelp.org/children_vocabulary.html

Good Readers...

LOOK at the pictures.

Slide through the whole word.

Skip hard words and then go back.

Get your **MOUTH** ready to make the first sound.

Reread... Does it **LOOK** right? Does it **SOUND** right? Does it **MAKE SENSE**? If not - STOP and go back!

Spell the word out loud.

Try a different **VOWEL** sound.

Think of a **RHYMING** word you do know.

"If I know c-a-t is cat, then I know h-a-t must be hat."

"Chunk It" Look for smaller words hiding inside.

Dolores Hudson 2003

A reminder that **all** Rexton Elementary School students (whether they are in the English or French programs) are expected to read to and/or with a parent each and every school night.

The chart at the left is a guide to various strategies your child could use when he/she encounters a challenging word when reading. <http://it.pinellas.k12.fl.us/teachers4/martintio/reading.html>

Also, books are but one type of text your child might enjoy reading for homework. Your child might also enjoy reading comics, joke books, newspapers, recipes, online stories & information, manuals (cars/machinery & gaming resources), family photo albums, and/or the family grocery list ... the options are endless!

Safety First!



Important Reminder:



Due to serious health concerns for some of our students, our school and busses transporting students to Rexton Elementary School need to be nut-safe (no peanuts, nuts, or almonds) and scent-safe (no perfumes or scented hair/body sprays) ~ thank-you.



Kalan Wood dressed in blue & white on RES' 2014 School Colours