

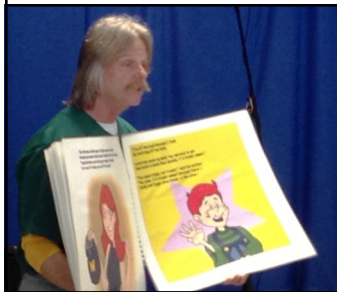
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19 School Street,
 Rexton, NB

Anglophone School District North
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 523-0900

RES' April 2013 Newsletter Student Ballot Question:
 (Please clip & return to the school)
 Do this year's Kindergarten students come to school on April 23?

Student's Name: _____
 Class: _____



On Monday, March 25th, author and musical performer Pat Browne read his anti-bullying book and performed several silly songs to/with RES' K-5 students. The children thoroughly enjoyed Coach Patt's antics and music! In the words of Coach Patt... "P.U." !!

We're on the Web @
<http://rextonelementary.nbed.nb.ca/>



WHAT? Parenting-the-Net presentation
WHO? Adults ONLY (due to the sensitive nature of this presentation)
WHEN? April 11th @ 6:30 p.m.
WHERE? Rexton Elementary School's Cafeteria
WHY? To provide parents strategies for teaching their child how to safely interact with the Internet.

RES' Literacy Needs Assessment & Grant

A Department of Education and Early Childhood Literacy Needs Assessment for Rexton Elementary School was held on Nov. 5-8th, 2012. The recommendations from this Assessment included:

- Conducting a culturally relevant action research project to strengthen and share culturally relevant practices between Rexton Elementary & Elsipogtog School,
- Creating a matrix of staff skills/training that rests with educators at both RES and Elsipogtog schools,
- Creating a manageable schedule of time for educators to meet as a professional learning community during the instructional day, to examine best practices and create an intentional, collaborative network for the future,
- Meeting with the District to clarify the new role of Literacy Lead teachers (what in-class coaching would be helpful to teachers in support of all students),
- Identifying redundancy in assessments between the Department, District, and the First Nations Educational Initiative Incorporated and determining a streamlined process.



We are thrilled to report that the Department provided RES with a \$23,000 Literacy Grant to provide teachers with release time for meetings, as well as funding to purchase literacy materials for its 14 classrooms and six Literacy Leads/Resource teachers. Additionally, \$10,000 was granted to upgrade and purchase new technology for our fine, fine school! All recommendations were implemented by Thursday, March 28th, 2013! ☺

Rexton Elementary School

VOLUME 6, ISSUE 6
 APRIL 2013

RES' April 2013 Newsletter

School Mission: To encourage the development of each student's full potential by nurturing a love of learning and fostering respect for the uniqueness of each individual through a safe and friendly school community.



Margaret Martin: Inclusivity Award Recipient

February was National Inclusive Education month. Rexton Elementary is very proud to announce that our very own Educational Assistant, Margaret Martin, was named as the recipient of the national recognition certificate for her work in making a positive contribution to inclusive education in the province of New Brunswick! The following letter was submitted by Ms. Wood to nominate Margaret Martin for the 2013 National Inclusivity Award.



Teacher Ms. Wood & EA Mrs. Mingrone accepted the National Inclusivity Award on behalf of Margaret in February 2013.

I have taught at Rexton Elementary School for the past sixteen years and have had the opportunity to work with Margaret Martin, Educational Assistant, several times at the Kindergarten, Grade One, and Grade Three levels. Margaret was responsible for a wide range of programs and tasks, both teacher-directed and self-initiated. She has spent years creating manipulatives, games, and resource material for students placed in her capable hands. Salaried hours and time spent on task rarely matched as Margaret's prime goal has always been in helping her students achieve better -academically, socially, and behaviorally.

A few years ago, when Margaret and I worked together we had two students who had multiple challenges in our classroom. These young students who entered at Levels E and A respectively, had few skills in writing.



Margaret with her Inclusivity Certificate

Margaret began working with both of these boys for 40 minutes per day for Literacy based activities, especially Reading. True to her nature, Margaret soon became personally involved in the children's lives and her belief in their potential led them to gain confidence and a love of reading. They left their grade level reading at Levels J and K and no longer dreaded Writing. In fact, they grew to love oral presentations of their pieces and telling me the adventures they read about with Margaret each day. Over the next two years, Margaret brought these two boys to see me several times per week to show me their latest pieces of writing or simply to chat. One of these students received The Turnaround Award for his outstanding academic and behavioral growth. Of course, Rexton Elementary Staff insisted that Margaret accompany this child and his family to the ceremony as she had indeed been a determining factor in his success!

Rexton Elementary School has been a better place for hundreds of students because of Margaret. She has worked with physically, mentally, and emotionally challenged students with compassion, drive, and success. On many occasions, that success has been where others could not succeed. Margaret's no nonsense approach, coupled with her abundant love for those lucky enough to be in her care, has changed many young lives in the Rexton area!

Congratulations Margaret ~ we are so very proud of you!!



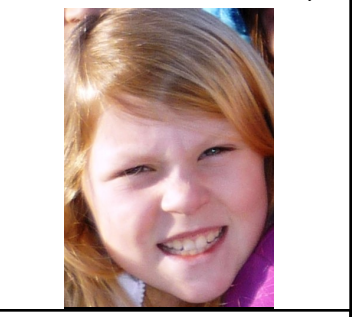
Some of Margaret's family!

Inside this issue:

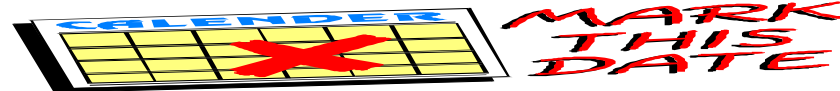
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RES' Author's Corner

*Il y a une fille
 nomme Marly,
 Qui veut avoir une
 Harley.
 Pour danser et
 chanter
 Avec son chat Charly!*



Poète Marly Thompson



Students WILL NOT ATTEND SCHOOL on the following dates:

- Friday, April 5th—Parent/Teacher Interviews/NBTA PD Day
- Friday, April 19th—Professional Learning Day
- THIS YEAR'S KINDERGARTEN STUDENTS WILL NOT HAVE SCHOOL ON TUESDAY, APRIL 23 (Teddy Bear Picnic for next year's Kindergarten students)



RES' 2nd Term Progress Reports

- Progress Reports and Parent/Teacher meeting invitations will be distributed to students at dismissal time on Wednesday, April 3rd (this date has been changed from Tues. April 2nd).
- It is important to note that the dates set aside for Parent - Teacher Interviews are very important. If parents are unable to attend their child's Parent-Teacher Interviews we ask that they please contact their child's teacher for an alternate arrangement.



Dressing for Outdoor Recesses

The spring weather has resulted in numerous slushy, snow mountains and mud puddles in our playground. PLEASE ensure that your child brings his/her boots, snow or splash pants to school. It is also wise to send an extra pair of pants with your child in the event that he/she gets wet during our recesses.

RES' Home & School General Meeting & Election will be held on Tuesday, May 14 @ 6:30 p.m.



4-H Club's Public Speaking Competition

Congratulations to the following Rexton Elementary School students who won this year's Saint Nicholas Public Speaking Competition:

- i) Cloverbud Speech: Kallum Fletcher
- ii) Junior Speech: Cole Dunn
- iii) Junior Demonstration: Emily Murray & Quinn MacDonald

Whereas Emily Murray won first place in her competition, she advances to compete in the 4-H Regionals in Moncton! Congratulations to all of our 4-H students!!

RES' School Improvement Goals

- Increase our students' reading comprehension skills.
- Increase our students' ability to write independently, at grade level expectations.
- Increase our students' number sense & mental math skills.
- Improve our inclusive learning/working environment.

Help our Children "Do-the-Math"

By now, most RES parents will have seen a Math Duo-tang come home with their child. As per RES' 2012-2013 School Improvement Plan, this notebook will contain a letter to parents addressing the our school goal of increasing number sense and mental math skills with each and everyone of our K-5 students. The intent is to have parents help their child learn critical numeracy skills such as how:

- To count items (matching what they count with the # of items being counted),
- To count by 2s, 5s, 10s, or say what # comes before or after a given # (K-1)
- Their addition/subtraction AND/OR multiplication/division facts (Gr. 1-5)
- Estimation and/or rounding numbers skills (Gr. 3-5)
- How to identify different coins and counting money (K-5)
- To tell time with the digital and analogue clock (Gr. 3-5)
- How to compare items of different sizes and lengths (K-5)
- To identify 2-D & 3-D shapes in their environment (K-5)



There are HUNDREDS of clothing items in RES' Lost and Found! All items will be displayed in our lobby during the upcoming Parent/Teacher Interviews on Thursday, April 4th & Friday, April 5th. Please check to see if your child has left clothing behind. Items not collected by noon-time on Friday, April 5th will be donated to charity.

RES' Annual BIG Crunch Event

BIG, crunchy, healthy eating and NB Wellness took place at RES on Tuesday, March 18th. We want to sincerely thank Mr. Dave Gaudet, RES' PSSC Chair, manager of Rexton's Foodland (and Olivia's daddy) for providing huge & delicious apples for each of our 273 starfish again this year!



Help RES Collect Pop-Tabs

Alexandre Doucet started a very personal project of collecting pop-tabs to help his younger sister, Danie Doucet. Danie has a very rare condition that affects her muscles and balance. Alexandre's goal is to collect enough pop-tabs to purchase a wheelchair for Danie. Rexton Elementary is collecting pop-tabs to help the Doucet family. We want to thank all of you who have collected and sent in pop-tabs to their child's classroom and we encourage everyone to participate in this very worthwhile project until the end of April.



Alex and Haley collected this many pop-tabs!!