





















# Grade 2B & 2C French Immersion

Bonjour guys and gals! This week, please hop on Dreambox <https://play.dreambox.com/login/knjs/xrzc>  
**2B: Classroom Code 57700 2C: Classroom Code 69522** and complete at least 5 lessons. Finish the games you start. Also, try to read in French each day. You can use <https://jelifree.rkpublishing.com/student>  
 Then, choose 2 activities per day from this grid. Complete these activities in French as best as you can.

Have fun and we miss you! ❤️
















<p style="text-align: center;"><b>Math</b> <b>Un pictogramme</b></p> <p>Savoir: Nombre de personnes</p> <table border="1" style="width: 100%;"> <tbody> <tr> <td style="width: 20%;">Vanille</td> <td></td> </tr> <tr> <td>Chocolat</td> <td></td> </tr> <tr> <td>Fraise</td> <td></td> </tr> <tr> <td>Anana</td> <td></td> </tr> <tr> <td>Pêche</td> <td></td> </tr> </tbody> </table> <p>Make up 3-4 questions to ask someone about this pictograph. Find the answers yourself to see if they are right.  <b>Ex: Combien de personnes ont voté?</b></p>	Vanille		Chocolat		Fraise		Anana		Pêche		<p style="text-align: center;"><b>Les sons</b></p> <p>Listen to the song for Fabien Chien:   <a href="https://www.youtube.com/watch?v=exnLeoibaaA">https://www.youtube.com/watch?v=exnLeoibaaA</a>          Go on a word hunt while reading your books and make a list of all the words you find that have the sound "ien". Add any more "ien" words you can think of. For another lesson on "ien" from a teacher in Sussex, click here:  <a href="https://www.youtube.com/watch?v=e9F0oZntUU">https://www.youtube.com/watch?v=e9F0oZntUU</a></p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>Guess Who/Qui est-ce?</b></p> <p>Remember the classic <b>Guess Who</b> game? You and your opponent choose a character. Through a series of questions, you eliminate characters until you can guess the identity and win. This time, your questions are in French. See the PDF "<b>Qui est-ce</b>" to play! Even if you can't speak French, the questions are easy to understand and follow. Your child can help. *Modification - you and your child can write a description of the character or even write down the questions asked to practice French writing too!</p> <p style="text-align: right;"></p>														
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<p style="text-align: center;"><b>Money- L'argent</b></p> <p>Tu as 3 pièces de 10 cents (dimes), 2 pièces de 5 cents (nickels) et 6 pièces de 1 cent (pennies). Compte les pièces de monnaie. As-tu assez d'argent pour acheter un article de 0,50 \$?</p> <p>*Continue practicing counting money using the file <b>Counting Money Cards FRENCH</b>.</p>	<p style="text-align: center;"><b>À l'orale</b></p> <p>Call or Facetime a friend or family member who speaks French and tell them <b>all about your favourite meals (tes repas préférés)</b>.</p> <p style="text-align: center;"></p>	<p style="text-align: center;"><b>"Sight Words FRENCH" Scramble</b></p> <p>amei- _ _ m _          iebnocm- _ _ _ _ i _ _          nednpat- _ _ _ _ n _          sreou- s _ _ _ _          envis- _ _ _ _ s          einb- _ i _ _          uheqac- _ _ _ q _ _          qoui- q _ _ _</p>																								
<p style="text-align: center;"><b>Math</b> <b>Écris les mois de l'année en ordre:</b></p> <table border="1" style="width: 100%;"> <tbody> <tr><td>juin</td><td></td></tr> <tr><td>mars</td><td></td></tr> <tr><td>septembre</td><td></td></tr> <tr><td>juillet</td><td></td></tr> <tr><td>février</td><td></td></tr> <tr><td>décembre</td><td></td></tr> <tr><td>octobre</td><td></td></tr> <tr><td>mai</td><td></td></tr> <tr><td>août</td><td></td></tr> <tr><td>novembre</td><td></td></tr> <tr><td>avril</td><td></td></tr> <tr><td>janvier</td><td></td></tr> </tbody> </table>	juin		mars		septembre		juillet		février		décembre		octobre		mai		août		novembre		avril		janvier		<p style="text-align: center;"><b>Oral language song/art</b></p> <p>Watch and Sing with "Super Mini" as he tries to mix colours:</p> <p><a href="https://www.youtube.com/watch?v=hnPgqnEbKA">https://www.youtube.com/watch?v=hnPgqnEbKA</a>  <a href="https://www.youtube.com/watch?v=v6OpSUoV3_0">https://www.youtube.com/watch?v=v6OpSUoV3_0</a>  <a href="https://www.youtube.com/watch?v=2ukRGctHA2o">https://www.youtube.com/watch?v=2ukRGctHA2o</a>  <a href="https://www.youtube.com/watch?v=g90moXTvqLc">https://www.youtube.com/watch?v=g90moXTvqLc</a></p>	<p style="text-align: center;"><b>Writing</b></p> <p>Think back to one of your best days ever and write about it. What did you do? Where did you go? Who were you with? Remember in French it's j'ai joué, instead of je joue; or j'ai marché (je marche), j'ai lu (je lis), je suis allé, etc... Pense à un de tes plus beaux jours que jamais et écris-le. Qu'est-ce que tu as fait? Où es-tu allé? Qui était là?</p> <p style="text-align: center;"></p>
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**Grade 2A (English) - At Home Learning May 19-22, 2020**

Hello 2A,

I hope you are all having some fun playing outside. Here are the At Home Learning choices for the week. I miss being at school with you all! ❤️ Mrs. Flanagan

**Math: Play Dreambox**- Complete at least 5 lessons a week and make sure you finish the games you start. <https://play.dreambox.com/login/knjs/xrzc> 2A: Classroom Code: 12843

<p><b>Reading Comprehension</b></p> <p>Name _____</p> <p><b>Picnic in the Park</b></p> <p>Mom and I wanted to go to the park to have a picnic. Mom handed me a picnic basket to fill. I grabbed an apple. We chopped it up. Mom helped me pack more snacks. We packed them in. We filled the basket up quick! Mom and I walked to the park. We spotted Pam and her dog Mack. They trotted over and I hugged Mack. Mack wagged his tail. Then, he jumped up and licked my face! Oh, silly Mack! We all laughed and grinned.</p> <p><b>What did they chop?</b></p> <p><input type="radio"/> wood <input type="radio"/> an apple <input type="radio"/> a lemon</p> <p><b>Where did Mom want to go?</b></p> <p><input type="radio"/> the park <input type="radio"/> the bank <input type="radio"/> the store</p> <p><b>What is Mack?</b></p> <p><input type="radio"/> a pig <input type="radio"/> a cat <input type="radio"/> a dog</p> <p><b>Why did everyone laugh and grin?</b></p> <p><input type="radio"/> Mack licked a face <input type="radio"/> Mack chased a cat <input type="radio"/> Mack chased his tail</p>	<p><b>Word Work- use the blends and chunks to create word family words.</b></p> <table border="1"> <tr> <th>Blends</th> <th>chunks</th> </tr> <tr> <td>Cr</td> <td>ank</td> </tr> <tr> <td>Bl</td> <td>ake</td> </tr> <tr> <td>Sh</td> <td>ock</td> </tr> <tr> <td>Fl</td> <td>ink</td> </tr> <tr> <td>br</td> <td>ack</td> </tr> </table> <p><b>How many words can you make?</b></p>	Blends	chunks	Cr	ank	Bl	ake	Sh	ock	Fl	ink	br	ack	<p><b>Reading and Word Work</b></p> <p>Read a book and go on a <b>word hunt</b> to look for blends like: sh, bl, cr, br, fl ...</p> <p><a href="https://www.youtube.com/watch?v=RCCFqWV8S7E">https://www.youtube.com/watch?v=RCCFqWV8S7E</a></p> <p>Click here if you need a book. <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a></p>																																																																																																																
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<p><b>Math-Counting Money</b></p> <p>You have 3 dimes, 2 nickels and 6 pennies. Count the coins. Do you have enough money to buy something that costs \$0.50?</p> <p>*Continue practicing counting money using the file <b>Counting Money Cards ENGLISH</b>.</p>	<p><b>Math-Calendar Review</b></p> <p><a href="http://www.worksheetfun.com">www.worksheetfun.com</a></p> <p><b>Months of the Year</b></p> <p>Write in the correct order.</p> <table border="1"> <tr><td>January</td><td></td></tr> <tr><td>March</td><td></td></tr> <tr><td>July</td><td></td></tr> <tr><td>October</td><td></td></tr> <tr><td>August</td><td></td></tr> <tr><td>February</td><td></td></tr> <tr><td>June</td><td></td></tr> <tr><td>December</td><td></td></tr> <tr><td>November</td><td></td></tr> <tr><td>April</td><td></td></tr> <tr><td>September</td><td></td></tr> <tr><td>May</td><td></td></tr> </table> <p><a href="http://www.worksheetfun.com">www.worksheetfun.com</a></p>	January		March		July		October		August		February		June		December		November		April		September		May		<p><b>Math</b></p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p>Skip count backwards by 2's and 5's from 100.</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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<p><b>Writing</b></p> <p><b>The Best Candy</b></p> <p>The best candy _____. Let me tell you why.</p> <p>Reason 1: _____</p> <p>Reason 2: _____</p> <p>Reason 3: _____</p> <p>_____ is the best candy.</p>	<p><b>Math-Pictograph</b></p> <table border="1"> <thead> <tr> <th>Flavor</th> <th>No. of people</th> </tr> </thead> <tbody> <tr> <td>Vanilla</td> <td></td> </tr> <tr> <td>Chocolate</td> <td></td> </tr> <tr> <td>Strawberry</td> <td></td> </tr> <tr> <td>Pineapple</td> <td></td> </tr> <tr> <td>Peach</td> <td></td> </tr> </tbody> </table> <p>Make up 3-4 questions to ask someone about this pictograph. Ex: How many people voted?</p>	Flavor	No. of people	Vanilla		Chocolate		Strawberry		Pineapple		Peach		<p><b>"No Excuse Word" Scramble</b></p> <p>amek- m _ _ _</p> <p>skeda- _ s _ _ _</p> <p>nwtne- _ _ n _</p> <p>vreo- _ v _ _</p> <p>atwh- _ _ a _</p> <p>oury- _ _ u _</p> <p>twan- _ _ _ t</p> <p>ldouc- _ _ u _ d</p>																																																																																																																
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## Writing

Name \_\_\_\_\_ Date \_\_\_\_\_

### Would You Rather

Make your choice and write about it.

Which would you rather cook for dinner? Why?



pizza

or



burger

I would rather \_\_\_\_\_

\_\_\_\_\_





\_\_\_\_\_

\_\_\_\_\_

## Math- 3D Shape Walk

Go on a walk around your house to look for 3D shapes.

<https://www.youtube.com/watch?v=2cg-Uc556-Q>

cylinder	
cone	
cube	
pyramid	

## Reading and Comprehension

Read a book from [bookflix](#) and choose from the follow up comprehension activities.

Click here:

<https://bookflix.digital.scholastic.com/home?authCtx=>