

RES Kindergarten Home Learning – Week 5: May 4th – 8th, 2020

Math – Focus of the Week: Making 10

Daily Warm-Up:

Log-in to your Dreambox account and complete 1 or more games.

OR

Count to 10. Can you now count from 11 to 20, 21 to 30, 31 to 40, and so on?

How far can you count without making a mistake? 😊

(Notice that we are counting in “decades”/ the next group of ten.)

Choice Activities: Choose 1 activity box per day. Repetition builds mastery! :)

1	2	3
<p><u>How Many More to 10?</u></p> <p>Parent: Flash a random number of fingers and ask your child how many fingers are shown. (Remember to encourage your child to subitize and not count each finger unless necessary).</p> <p>Then ask your child, “How many more fingers do I need to make 10?”</p> <p>Repeat and take turns with your child.</p> <p>Note: It would be great if you could ask your child to think about 10 as often as possible when playing, eating etc... Example: How many _____ do you have? How many more do you need to have 10? Or, do</p>	<p><u>Making 10 Songs</u></p> <p>Jack Hartmann: I can say my number pairs to ten https://www.youtube.com/watch?v=ch7KzI3n2Zk&t=2s</p> <p>The Friends of Ten https://www.youtube.com/watch?v=QS5w8LRnnp0</p>	<p><u>Counting Inside and Outside</u></p> <p>“Making Groups”</p> <ol style="list-style-type: none">1. You are to make piles or groups of objects, which contain the amounts of 0-10.2. Ex: 0 Clouds, 1 branch or stick, 2 rocks, 3 leaves, 4 shoes, 5 cans, etc. Go up to 10.3. Recount to check your work.4. Now, are there any piles that can be <u>combined</u> to make “10”? <p>*Challenge: Go to 15!</p>

you have more than 10 or less than 10?		
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Literacy – Focus of the Week: Reading and Writing

Daily Warm-Up:

Log-in to your Raz Kids account to 1. Re-read a book you know and 2. Listen to and read a new book

OR

Pick a story book from home and go on a sight word hunt. What sight words did you find?

Choice Activities: Choose 1 activity box per day. Repetition builds mastery! :)

1	2	3
<p style="text-align: center;"><u>Storytime: Listening and Responding</u></p> <p style="text-align: center;">https://www.storylineonline.net/</p> <ol style="list-style-type: none"> 1. Go to the link above to pick a story or pick a story from home 2. Listen to the story with a parent and have a book talk <p><u>Book Talk Steps</u></p> <p>Before Reading: Look at the cover, read the title. What do you think the story will be about? Why?</p>	<p style="text-align: center;"><u>The Hardest Workers in the Alphabet</u></p> <p>Students were beginning to learn more about vowels when school closed. The vowels (a, e, i o, u) all make two sounds, a short sound and a long sound.</p> <p>Example: in the word ‘apple’ the ‘a’ makes its short sound (the short sound is the sound Allie Alligator makes), but in the word cake, ‘a’ makes its long sound (the long sound is the same as the letter’s name.)</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;"><u>*Let your child be the leader for this activity. They know the Writing Routines from the classroom.</u></p> <p>Write a story on a topic of your choice.</p> <p>*Parents, please see the document titled, <i>Writing in Kindergarten</i> for detailed information on what writing at this stage of development can look like!</p> <p>The basic process is as follows:</p> <ol style="list-style-type: none"> 1. Think of an idea

<p>During Reading: What do you think will happen next?</p> <p>After Reading: Does the story remind you of anything? Did you like the story? Why or why not?</p>	<p>This week, we just want our students to start thinking about our hard-working vowels again.</p> <p>Here are a couple of fun links to songs about vowels!</p> <p>https://www.youtube.com/watch?v=4TjcT7Gto3U</p> <p>https://www.youtube.com/watch?v=f2hXa8dbK3o</p>	<ol style="list-style-type: none"> 2. Draw a picture 3. Think of the sentence that goes with your picture 4. Say the sentence out loud and count the words 5. Write the words 6. Colour the picture 7. Share your story
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Wellness (Gym/Art/Music) - Choose 1 activity each day: Repeat favourites!

<u>Gym</u>	<u>Art</u>	<u>Music</u>	<u>Gym</u>
Create and perform a dance	Draw a picture of the things you love the most. It could include, your favorite people, foods, games, songs, etc.	Listen to the song, I Am a Pizza (online). Then, teach it to someone in your house.	Skip Around the biggest room in your house. Now skip around the smallest room.