

Week 8– May 25 to May 29, 2020

For additional learning activities you are invited to explore Anglophone North School district’s ASD-N at Home Learning web page [here](#). Note that some activities may overlap.

Option 1	Option 2	Option 3	Option 4	Option 5
Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading
Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.
Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.
<p style="text-align: center;">Academic: Literacy Intensive French/ French Immersion Reading and Listening Activities</p> <p>This week we invite you to again EXPLORE lalilo.com. Open a browser (Chrome, Firefox or Safari) and go to lalilo.com. To access lalilo.com this week please check your NBSS email for a link with your personal access code for your Lalilo account. OR Watch and listen to an age-appropriate, French television program. Then, as best you can, retell the story answering the questions who, what, when, where and how? What is the name of the program? Who is the main character? What is the problem (conflict)? Where and when does the story take place? How is the problem solved?</p>	<p style="text-align: center;">Academic: Math Play DreamBox https://play.dreambox.com/login/knjs/xrzc</p> <p>Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;">AND</p> <p>Complete at least 1 Math Ninja Task. Click on the link below or go to the Documents Tab of the Grade 5 Page and open the Math Ninja Document. Math Ninja Tasks</p>	<p style="text-align: center;">Academic: Literacy Poetry</p> <p>Read <i>The King of the Forest</i>. It can be found under the Documents tab of the Grade 5 teacher page. Then, respond to following questions. How do you know that this is a poem and not a story? What is the poet describing? What are some interesting words the poet used? What do they mean? What is a tenant? Who are the tree’s tenants? Why is the tree called the King of the Forest? Find some evidence for this. How does the tree feel about the changing seasons? Justify your answer. Use your student email account (NBSS) and email your work to your teacher at www.office.com.</p>	<p style="text-align: center;">Academic: Math Play DreamBox https://play.dreambox.com/login/knjs/xrzc</p> <p>Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;">AND</p> <p>Work and answer the math questions below. / Travail et résons les questions de mathématiques ci-dessous.</p>	<p style="text-align: center;">Academic: Literacy Writing: Opinion Piece</p> <p>Open and read the Opinion Writing document, found under the Documents Tab of the Grade 5 Teacher Page. Watch the teaching videos. Then, choose a topic and complete the graphic organizer.</p> <p style="text-align: center;">For Fun,</p> <p>Explore Raz Kids. Check your NBSS email accounts. You have been sent an invitation to join Raz Kids. Email your teacher, using your NBSS account, and she will send you your login information. Please note, some of you have already been sent your login information.</p>
<p style="text-align: center;">Academic: Science</p> <p style="text-align: center;">Try A DIFFERENT STEAM activity THIS week.</p> <p>Please see the choices below. Click on a link to open the document and the activities will be explained. Or, go to the Grade Five Page Document tab to access the Weekly Steam Activity document of your choice. Two scientific journaling videos can be viewed by clicking on the web link, found under the web links tab.</p>				

30 minutes Daily Reading

30 minutes Daily Reading: You can read to self, read to someone or listen to reading. Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help. Take time to read to or with them and encourage them to read independently.

A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading. You can read

- **Reading materials** could include:
 - picture books
 - audio books (use your library card online or Epic Books)
 - flyers
 - comics
 - graphic novels
 - chapter books
 - on-line sources (Epic Books or e-books or audio books borrowed from the NB Public Library)
- **Reading Strategies:**
 - **CONNECTIONS:** You can practice making text-to-text, text-to-world, or text-to-self connections.
 - **VISUALIZING** - Practice Visualizing. Draw a picture of what you saw in your mind as you read today.
 - **MAKING PREDICTIONS**- As you read , stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting, but not really telling you in the text?

Physical Activity

Students are asked to do at least 30 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others. You will find all suggestions for physical activities on our **Wellness Teacher Page**.

Wellness Activities

Make wellness activities part of your child's and your family's daily activities. These activities may be any activities that bring you happiness, joy, or peace. They may include music, art, meditation, baking/cooking or any other activity that allows you enjoy yourself and feel calm and at peace. Spending time by yourself, with loved ones or helping others may also contribute to your wellness. You will find all suggestions for wellness activities on our **Wellness Teacher Page**.

Academic: Literacy

(English Language Arts (ELA) & French Immersion Language Arts (FILA))

- **WRITING:** Open and read the Opinion Writing document, found under the Documents Tab of the Grade 5 Teacher Page. Watch the teaching videos. Then, choose a topic and complete the graphic organizer.
- **POETRY: Read *The King of the Forest*.** It can be found under the Documents tab of the Grade 5 teacher page. Then, respond to following questions. How do you know that this is a poem and not a story? What is the poet describing? What are some interesting words the poet used? What do they mean? What is a tenant? Who are the tree's tenants? Why is the tree called the King of the Forest? Find some evidence for this. How does the tree feel about the changing seasons? Justify your answer. Use your student email account (NBSS) and email your work to your teacher at www.office.com.
- **EXPLORE lalilo.com** Open a browser (Chrome, Firefox or Safari) and go to lalilo.com To access lalilo.com this week please check your NBSS email for a link with your personal access code for your Lalilo account. The site is designed to “meet students where they are”. Students complete a short test at the beginning and then are placed, by the programme, at the appropriate level. But the instructions are relayed in French, which may be challenging. Give it a try; see if you can figure it out. Have fun. Remember, even listening to the French language is beneficial.
- **WATCH and LISTEN:** Watch an age appropriate French television program. Then, as best you can, retell the story answering the questions who, what, when, where and how? What is the name of the program? Who is the main character? What is the problem (conflict)? Where and when does the story take place? How is the problem solved?
- **EMAILING** - Email your homeroom teacher as well as another teacher of your choice @ kim.beers@nbed.nb.ca , kellyann.leonard@nbed.nb.ca or karen.thibeault@nbed.nb.ca . Find other teachers' email addresses at [Rexton Elementary School Website's Staff page](#).
- **READING** - Read 30 minutes daily reading. You can read to someone, have someone read to you, or read independently.
- **MAKING CONNECTIONS** – Make Connections to the text you are currently reading. That is, consider how the text reminds you of your life, the things you do, other books, shows and games you have read or seen, and things you know or information you have heard on the news. You can make text-to-text, text-to-self or text-to-world connections. Talk to someone about the connections you made.
- **JOURNALING** - Keep a daily journal of your adventures, thoughts, feelings, and questions.
- If you are **writing in French**, remember to use the alt-codes for accents (see your gray homework duotang for codes). The more you practice the better you will get.
- **TYPING CLUB** - Practice your typing with Typing Club. See the links below. Make sure you use the link for YOUR class (5A or 5B).
- **EPIC BOOKS** – Mme Leonard's class, please register to Epic Books (see your student emails) and explore the site.

Academic: Math

- **DREAM BOX** – Important NOTE to review with your parents

- **Math Ninja Tasks**-Complete the task outlined in the Math Ninja Challenge Tasks. [Math Ninja Challenge](#) or if you cannot open the link go to the Documents Tab of the Grade 5 Page to access the Week 8 Math Ninja Challenge Document.
- Work and answer the following math questions. / Travail et résous les questions de mathématiques ci-dessous.

1. Write $(3 \times 100\,000) + (4 \times 10\,000) + (2 \times 1000) + (7 \times 10) + (9 \times 1)$ in standard form.
2. Books are for sale at the cost of 25\$ each. If we purchase 12 books, how much will it cost? Solve and show your work/thinking so solve this problem. (Think of arrays, distributivity, decomposing numbers, double and halving, or any other strategy you can think could help.)
3. Write a number between 45 hundreds and 523 tens. Show your work/thinking and use a number line to show your answer.
4. How does knowing the product of 3×7 can help you find the product of 3×700 ?
5. Danielle solves the following problem: "There are 53 bottles to be put away in boxes. Each box can hold 6 bottles. How many boxes will be needed?" Danielle's final answer is 8. Is she right? Show and explain your work/thinking.

1. Écris $(3 \times 100\,000) + (4 \times 10\,000) + (2 \times 1000) + (7 \times 10) + (9 \times 1)$ sous forme symbolique.
2. Des livres sont à vendre pour une valeur de 25\$ chaque. Si on faisait un achat de 12 livres, combien coûteraient-ils? Calcule et montre ton travail/ta réflexion pour résoudre ce problème. (Pense à une matrice, la distributivité, décomposition des nombres, double et moitié, ou toute autre stratégie à laquelle tu pourrais penser.)
3. Écris un nombre situé entre 45 centaines et 523 dizaines. Montre ton travail/ta réflexion et utilise une droite numérique pour montrer ta réponse.
4. Comment le fait de savoir le produit de 3×7 t'aide-t-il à trouver le produit de 3×700 ?
5. Danielle résous le problème suivant: «Il y a 53 bouteilles à ranger dans des caisses. Chaque caisse peut contenir 6 bouteilles. Combien de caisse a-t-on besoin?» La réponse finale de Danielle est 8. A-t-elle raison? Montre et explique ton travail/ta réflexion.

- **MULTIPLICATION AND DIVISION FACTS** - An important skill in Grade 5 is knowing your multiplication and division facts to 81 with automaticity. - see document on teacher page for additional activities

Here are some ideas to help you can practice them:

- Use flash cards (you can make your own with cereal boxes or any cardboard packaging you have at home)
- Play concentration/memory/matching game (make your own cards using cereal boxes or any cardboard packaging you have at home – write a fact (multiplication or division) on one card and the answer (product or quotient) on the another card – those are the 2 cards you will have to match)
- Make up your own daily practice sheets and weekly quizzes
- Play multiplication war
- Random pick a multiplication and draw the corresponding array
- Make arrays with objects in your house
- Find arrays in your house (rows of cookies in a package, drawers in a dresser, windows etc.)

High Tech Activities:

- Play DreamBox, Prodigy or try some of the other sites found below

No Tech Activities:

- Card Games - Such as War, Multiplication War, Crazy 8's, Go Fish, Uno, etc. Keeping score will help to develop numeracy skills.
- Board Games - Such as Monopoly, Checkers, Snakes n' Ladders, Trouble and Yahtzee. Keeping score will help to develop numeracy skills.

Academic: Science

Weekly **STEAM** (Science, Technology, Engineering, Arts, Math) activities
 Activités **STIAM** (Science, Technologie, Ingénierie, Arts, Math) hebdomadaire

The Anglophone School District North (**ASD-N**) is creating **STEAM** learning activities to offer students engaging learning activities. These activities are available in English and in French (**FI** students are encouraged to do as much work as possible in French). Each chosen topic offers activities at different levels. Chose the one that works best for you.

Before you begin...

Journaling is a very important part of investigation in Science and STEAM. We encourage you to keep a journal each week of your investigations. Here are a couple sites to help: K-5: [Be a Field Scientist!](#) 6-8: [How to Keep a Science Journal](#)

Ready to start...

Chose an activity of you or your group's choice.

	Topic / Le sujet	English	Français
8	Rube Goldberg	ASD-N Weekly STEAM Issue 8	ASD-N STIAM hebdomadaire 8
7	Habitats / Les habitats	ASD-N Weekly STEAM Issue 7	ASD-N STIAM hebdomadaire 7
6	Water / L'eau	ASD-N Weekly STEAM Issue 6	ASD-N STIAM hebdomadaire 6

5	Climate Change / Le changement climatique	ASD-N Weekly STEAM Issue 5	ASD-N STIAM hebdomadaire 5
4	Upcycling / Le surcyclage	ASD-N Weekly STEAM Issue 4	ASD-N STIAM hebdomadaire 4
3	Wind Energy / L'énergie éolienne	ASD-N Weekly STEAM Issue 3	ASD-N STIAM hebdomadaire 3
2	Plants / Les plantes	ASD-N Weekly STEAM Issue 2	ASD-N STIAM hebdomadaire 2
1	Birds / Les oiseaux	ASD-N Weekly STEAM Issue 1	ASD-N STIAM hebdomadaire 1

Websites & Additional activities

The following sites offer age appropriate material for our K-5 students. **Please note**, though they offer great opportunity to read and explore personal interests, research recommends limited use of screen time each day.

"The American Health Association recommends parents limit screen time for kids to a maximum of just two hours per day."

<https://www.cbc.ca/kidsnews/>

<https://www.tumblebooks.com/>

Username: nblib **Password:** nbschools

<https://www.raz-kids.com/>

<http://buildyourbestday.participaction.com/en-ca/>

<https://www.getepic.com/>

<https://www.coolmath4kids.com/math-games/grand-prix-multiplication>

<https://www.prodigygame.com/>

<https://play.dreambox.com/login/knjs/xrzc>

<https://asd-n-rexton-elementary-school.typingclub.com> for Mme Leonard's class

<https://asd-n-rextonelementary5a.typingclub.com> for Ms. Beers' class

www.office.com to login to student NBSS email

Lecture/activités en français

<https://mazonceec.com/application/bookshelf>

<https://www.iletaitunehistoire.com/>

<http://ebookids.com/fr/livres-enfants/>

<http://www.learnalberta.ca/content/flbla/>

<https://www.onf.ca/selection/les-petits-conteurs/>

