

**Week 7– May 19 to May 22, 2020**

<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>	<b>Option 4</b>	<b>Option 5</b>
<p align="center"><b>Reading</b> 30 minutes daily reading</p>	<p align="center"><b>Reading</b> 30 minutes daily reading</p>	<p align="center"><b>Reading</b> 30 minutes daily reading</p>	<p align="center"><b>Reading</b> 30 minutes daily reading</p>	<p align="center"><b>Reading</b> 30 minutes daily reading</p>
<p align="center"><b>Physical Activity</b> 30 minutes daily physical activity.</p>	<p align="center"><b>Physical Activity</b> 30 minutes daily physical activity.</p>	<p align="center"><b>Physical Activity</b> 30 minutes daily physical activity.</p>	<p align="center"><b>Physical Activity</b> 30 minutes daily physical activity.</p>	<p align="center"><b>Physical Activity</b> 30 minutes daily physical activity.</p>
<p align="center"><b>Wellness</b> Daily wellness activities.</p>	<p align="center"><b>Wellness</b> Daily wellness activities.</p>	<p align="center"><b>Wellness</b> Daily wellness activities.</p>	<p align="center"><b>Wellness</b> Daily wellness activities.</p>	<p align="center"><b>Wellness</b> Daily wellness activities.</p>
<p align="center"><b>Academic: Literacy</b> <b>Intensive French/ French Immersion Reading and Listening Activities</b></p> <p>This week we invite you to again <b>EXPLORE <a href="http://lalilo.com">lalilo.com</a></b>. Open a browser (Chrome, Firefox or Safari) and go to <a href="http://lalilo.com">lalilo.com</a>. To access lalilo.com this week please check your NBSS email for a link with <b>your personal access code</b> for <b>your</b> Lalilo account.</p>	<p align="center"><b>Academic: Math</b> <b>Play DreamBox</b></p> <p><a href="https://play.dreambox.com/login/knjs/xrzc">https://play.dreambox.com/login/knjs/xrzc</a> Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p align="center"><b>OR</b></p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p align="center"><b>AND</b></p> <p>Practice your multiplication and division facts. See activity below or on the Grade five Teacher Page.</p>	<p align="center"><b>Academic: Literacy</b> <b>Writing</b></p> <p><b>Find an interesting photograph in the news or in your home.</b> What might you hear, smell, taste, touch? What colours, textures, sounds, movements do you experience? What details in the photograph create vivid pictures in your mind? What powerful words describe the scene? What might you think, wonder, say if you were there? What do you feel when you look at this image? What might the people in the photograph be feeling? Do a quick write about the picture. Think of some possible titles for the picture.</p> <p>Use your student email account (NBSS) and email your work to your teacher to <a href="http://www.office.com">www.office.com</a>.</p>	<p align="center"><b>Academic: Math</b> <b>Play DreamBox</b></p> <p><a href="https://play.dreambox.com/login/knjs/xrzc">https://play.dreambox.com/login/knjs/xrzc</a> Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p align="center"><b>OR</b></p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p align="center"><b>AND</b></p> <p><b>Watch this lesson on multiples: <a href="#">Multiples Video</a></b> <b>Then, find the first 5 multiples of the following numbers: 4, 3, 6, 7, 10.</b> The first 5 multiples for the number 4 have been provided for you, as an example. <b>4: 0, 4, 8, 12, 16</b></p> <p>This video can also be found under the Web Links tab of the Grade 5 Teacher Page</p>	<p align="center"><b>Academic: Literacy</b> <b>Reading Comprehension</b></p> <p>Complete the First Nations Reading Comprehension Activity, <i>Mother Earth</i>. The document can be found under the Documents tab on the Grade 5 Page, or below in the Literacy Activities. Email your teacher your responses.</p> <p align="center"><b>OR</b></p> <p>Explore <a href="http://lalilo.com">lalilo.com</a></p>
<p align="center"><b>Academic: Science</b></p> <p align="center">Try <b>A DIFFERENT</b> STEAM activity <b>THIS</b> week.</p> <p>Please see the choices below. Click on a link to open the document and the activities will be explained. Or, go to the Grade Five Page Document tab to access the <b>Weekly Steam Activity</b> document of your choice. Two scientific journaling videos can be viewed by clicking on the web link, found under the web links tab.</p>				

### 30 minutes Daily Reading

**30 minutes Daily Reading:** You can read to self, read to someone or listen to reading. Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help. Take time to read to or with them and encourage them to read independently.

*A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading. You can read*

- **Reading materials** could include:
  - picture books
  - audio books (use your library card online or Epic Books)
  - flyers
  - comics
  - graphic novels
  - chapter books
  - on-line sources (Epic Books or e-books or audio books borrowed from the NB Public Library)
- **Reading Strategies:**
  - **CONNECTIONS:** You can practice making text-to-text, text-to-world, or text-to-self connections.
  - **VISUALIZING** - Practice Visualizing. Draw a picture of what you saw in your mind as you read today.
  - **MAKING PREDICTIONS**- As you read , stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting, but not really telling you in the text?

### Physical Activity

Students are asked to do at least 30 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others. You will find all suggestions for physical activities on our **Wellness Teacher Page**.

### Wellness Activities

Make wellness activities part of your child's and your family's daily activities. These activities may be any activities that bring you happiness, joy, or peace. They may include music, art, meditation, baking/cooking or any other activity that allows you enjoy yourself and feel calm and at peace. Spending time by yourself, with loved ones or helping others may also contribute to your wellness. You will find all suggestions for wellness activities on our **Wellness Teacher Page**.

### Academic: Literacy

(English Language Arts (ELA) & French Immersion Language Arts (FILA))

- **WRITING: Find an interesting photograph in the news or in your home.** What might you hear, smell, taste, touch? What colours, textures, sounds, movements do you experience? What details in the photograph create vivid pictures in your mind? What powerful words describe the scene? What might you think, wonder, say if you were there? What do you feel when you look at this image? What might the people in the photograph be feeling? Do a quick write about the picture. Think of some possible titles for the picture. Use your student email account (NBSS) and email your work to your teacher to [www.office.com](http://www.office.com).
- **READING COMPREHENSION:** Read the paragraph below. Then, respond to the questions.

***Mother Earth***

Mother Earth is our giver of life. Everything we require for a healthy and happy life comes directly from Mother Earth. One such item that she gifts us are trees. Trees are an essential part of living healthy and happy lives. Trees reveal our connection to Mother Earth through the root system that is intertwined between all trees in each forest. That connection teaches us that when we are connected to others in our homes, friendships, schools and communities we gather knowledge, strength and support from each other. Trees show us the gift of generosity, by giving habitats and nutrients to other plants and animals. They in return are given the resources from those plants and animals to continue to grow strong. Trees help us by cleaning our environment and giving us clean air to breathe, in return we give thanks by keeping our forests and land clean by reducing, reusing and recycling our waste. Another wonderful thing the tree does for us is to help our heart and mind; they give us a calm place to sit and listen to the breeze rustle through the trees as we think about the good things in our lives, a comfy shaded spot to read or sit and watch the beauty that is all around us.

**Questions:**

1. Trees are renewable, biodegradable and recyclable! Think about this statement. Explain how this is true. How are trees renewable? How are they biodegradable? How are they recyclable?
2. Did you know that there are 32 different kinds of trees in New Brunswick? Put on a timer for 1 minute: list as many kinds of trees as you can in one minute. Put the timer on again and ask a friend or family member to do the same. Who could name more?
3. Put on a timer for 1 minute: list as many animals that live in trees as you can in one minute. Put the timer on again and ask a friend or family member to do the same. Who could name more?
4. Use your student email account (NBSS) and email your response to your teacher at [www.office.com](http://www.office.com)

**EXPLORE [lalilo.com](http://lalilo.com)**

Open a browser (Chrome, Firefox or Safari) and go to [lalilo.com](http://lalilo.com)

To access lalilo.com this week please check your NBSS email for a link with **your personal access code** for **your** Lalilo account.

**The site is designed to “meet students where they are”. Students complete a short test at the beginning and then are placed, by the program, at the appropriate level. But the instructions are relayed in French, which may be challenging. Give it a try; see if you can figure it out. Have fun. Remember, even listening to the French language is beneficial.**

- **EMAILING** - Email your homeroom teacher as well as another teacher of your choice @ [kim.beers@nbed.nb.ca](mailto:kim.beers@nbed.nb.ca) , [kellyann.leonard@nbed.nb.ca](mailto:kellyann.leonard@nbed.nb.ca) or [karen.thibeault@nbed.nb.ca](mailto:karen.thibeault@nbed.nb.ca) . Find other teachers' email addresses at [Rexton Elementary School Website's Staff page](#).

- **NON-FICTION READING ACTIVITY** - Go to the Document tab of the Grade 5 Teacher Page. Open the Week 5 Non-fiction Reading Activity link. Complete any two of the activities outlined. Or, click on this link: [Non-fiction Reading Activity](#)
- **PROCEDURAL WRITING:** see the PDF file in found under the Documents Tab of the Grade 5 Teacher Page. [Procedural Writing](#)
- **READING** - Read 30 minutes daily reading. You can read to someone, have someone read to you, or read independently.
- **MAKING CONNECTIONS** – Make Connections to the text you are currently reading. That is, consider how the text reminds you of your life, the things you do, other books, shows and games you have read or seen, and things you know or information you have heard on the news. You can make text-to-text, text-to-self or text-to-world connections. Talk to someone about the connections you made.
- **JOURNALING** - Keep a daily journal of your adventures, thoughts, feelings, and questions.
- If you are **writing in French**, remember to use the alt-codes for accents (see your gray homework duotang for codes). The more you practice the better you will get.
- **TYPING CLUB** - Practice your typing with Typing Club. See the links below. Make sure you use the link for YOUR class (5A or 5B).
- **EPIC BOOKS** – Mme Leonard’s class, please register to Epic Books (see your student emails) and explore the site.

### Academic: Math

- **DREAM BOX – Important NOTE to review with your parents**
- **Watch this video:** [https://www.youtube.com/watch?v=4lYwRvC\\_8Kc](https://www.youtube.com/watch?v=4lYwRvC_8Kc) . This video can also be found under the Web Links tab of the Grade 5 Page. **Then**, find the first **5 multiples** of the following numbers: **4, 3, 6, 7, 10**. The first 5 multiples of 4 have been provided for you, as an example.

4: 0, 4, 8, 12, 16

3:     

6:     

7:     

10:     

- **MULTIPLICATION AND DIVISION FACTS** - An important skill in Grade 5 is knowing your multiplication and division facts to 81 with automaticity. - **see document on teacher page for additional activities**

Here are some ideas to help you can practice them:

- Use flash cards (you can make your own with cereal boxes or any cardboard packaging you have at home)
- Play concentration/memory/matching game (make your own cards using cereal boxes or any cardboard packaging you have at home – write a fact (multiplication or division) on one card and the answer (product or quotient) on the another card – those are the 2 cards you will have to match)
- Make up your own daily practice sheets and weekly quizzes
- Play multiplication war
- Random pick a multiplication and draw the corresponding array

- Make arrays with objects in your house
- Find arrays in your house (rows of cookies in a package, drawers in a dresser, windows etc.)

**FACTORS** – View the video on factors and complete the activity.

**High Tech Activities:**

- Play DreamBox, Prodigy or try some of the other sites found below

**No Tech Activities:**

- Card Games - Such as War, Multiplication War, Crazy 8's, Go Fish, Uno, etc. Keeping score will help to develop numeracy skills.
- Board Games - Such as Monopoly, Checkers, Snakes n' Ladders, Trouble and Yahtzee. Keeping score will help to develop numeracy skills.

**Academic: Science**

Weekly **STEAM** (Science, Technology, Engineering, Arts, Math) activities

Activités **STIAM** (Science, Technologie, Ingénierie, Arts, Math) hebdomadaire

The Anglophone School District North (**ASD-N**) is creating **STEAM** learning activities to offer students engaging learning activities. These activities are available in English and in French (**FI** students are encouraged to do as much work as possible in French). Each chosen topic offers activities at different levels. Chose the one that works best for you.

**Before you begin...**

Journaling is a very important part of investigation in Science and STEAM. We encourage you to keep a journal each week of your investigations. Here are a couple sites to help: K-5: [Be a Field Scientist!](#) 6-8: [How to Keep a Science Journal](#)

**Ready to start...**

Chose an activity of you or your group's choice.

	<b>Topic / Le sujet</b>	<b>English</b>	<b>Français</b>
7	Habitats / Les habitats	<a href="#">ASD-N Weekly STEAM Issue 7</a>	<a href="#">ASD-N STIAM hebdomadaire 7</a>
6	Water / L'eau	<a href="#">ASD-N Weekly STEAM Issue 6</a>	<a href="#">ASD-N STIAM hebdomadaire 6</a>
5	Climate Change / Le changement climatique	<a href="#">ASD-N Weekly STEAM Issue 5</a>	<a href="#">ASD-N STIAM hebdomadaire 5</a>
4	Upcycling / Le surcyclage	<a href="#">ASD-N Weekly STEAM Issue 4</a>	<a href="#">ASD-N STIAM hebdomadaire 4</a>
3	Wind Energy / L'énergie éolienne	<a href="#">ASD-N Weekly STEAM Issue 3</a>	<a href="#">ASD-N STIAM hebdomadaire 3</a>
2	Plants / Les plantes	<a href="#">ASD-N Weekly STEAM Issue 2</a>	<a href="#">ASD-N STIAM hebdomadaire 2</a>
1	Birds / Les oiseaux	<a href="#">ASD-N Weekly STEAM Issue 1</a>	<a href="#">ASD-N STIAM hebdomadaire 1</a>

## Websites & Additional activities

The following sites offer age appropriate material for our K-5 students. **Please note**, though they offer great opportunity to read and explore personal interests, research recommends limited use of screen time each day.

*“The American Health Association recommends parents limit screen time for kids to a maximum of just two hours per day.”*

<https://www.cbc.ca/kidsnews/>

<https://www.tumblebooks.com/>

**Username:** nblib **Password:** nbschools

<https://www.raz-kids.com/>

<http://buildyourbestday.participaction.com/en-ca/>

<https://www.getepic.com/>

<https://www.coolmath4kids.com/math-games/grand-prix-multiplication>

<https://www.prodigygame.com/>

<https://play.dreambox.com/login/knjs/xrzc>

<https://asd-n-rexton-elementary-school.typingclub.com> for Mme Leonard’s class

<https://asd-n-rextonelementary5a.typingclub.com> for Ms. Beers’ class

[www.office.com](http://www.office.com) to login to student NBSS email

### **Lecture/activités en français**

<https://mazonceec.com/application/bookshelf>

<https://www.iletaitunehistoire.com/>

<http://ebookids.com/fr/livres-enfants/>

<http://www.learnalberta.ca/content/flbla/>

<https://www.onf.ca/selection/les-petits-conteurs/>