

Week 6 – May 11 to May 15, 2020

**French Immersion (FI) students: Please try to include as much French as possible. Practice is key.*

Option 1	Option 2	Option 3	Option 4	Option 5
Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading	Reading 30 minutes daily reading
Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.	Physical Activity 30 minutes daily physical activity.
Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.	Wellness Daily wellness activities.
<p style="text-align: center;">Academic: Literacy Intensive French/ French Immersion Reading and Listening Activities</p> <p>This week we invite you to EXPLORE lalilo.com.</p> <ol style="list-style-type: none"> 1. Open a browser (Chrome, Firefox or Safari) and go lalilo.com 2. Click on Log in then- I AM A STUDENT 3. Enter your school login: Rexton Elementary School: UDDSHG. 4. Click on your class, then your name. <p>The site is designed to “meet students where they are”. Students complete a short test at the beginning and then are placed, by the program, at the appropriate level. But the instructions are relayed in French, which may be challenging. Give it a try, but be persistent; see if you can figure it out. Have fun. Remember, even listening to the French language is beneficial.</p> <p>Note: we have included a web link to lalilo.com under the web links tab of the Grade 5 page.</p>	<p style="text-align: center;">Academic: Math Play DreamBox</p> <p>https://play.dreambox.com/login/knjs/xrzc</p> <p>Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;">AND</p> <p>Practice your multiplication and division facts. See activity below or on the Grade five Teacher Page.</p>	<p style="text-align: center;">Academic: Literacy Writing a Science Reflection</p> <p>For the past few weeks, we have encouraged you to participate in a selection of STEAM activities found below in the Science section. Now, we would like you to reflect on your learning. Tell us:</p> <ul style="list-style-type: none"> -which STEAM activity you choose -what you learned from completing the activity -what was challenging about the activity -what were your favorite and least favorite parts of the activity? <p>Use your student email account (NBSS) and email your response to your teacher at www.office.com.</p>	<p style="text-align: center;">Academic: Math Play DreamBox</p> <p>https://play.dreambox.com/login/knjs/xrzc</p> <p>Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;">AND</p> <p>Look at Mrs. Richard’s math problem (found under the Documents tab) then complete the Week 6 Math problem below.</p>	<p style="text-align: center;">Academic: Literacy Reading</p> <p>Explore lalilo.com</p> <p style="text-align: center;">Or</p> <p>As you read (30 minutes Daily Reading), stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting, but not really telling you in the text? What does the author want you to think? Read “between the lines” and think about clues that help you figure things out (clues about a character’s personality, what might happen next, hidden messages etc.).</p>
<p style="text-align: center;">Academic: Science</p> <p style="text-align: center;">Try A DIFFERENT STEAM activity THIS week.</p> <p>Please see the choices below. Click on a link to open the document and the activities will be explained. Or, go to the Grade Five Page Document tab to access the Weekly Steam Activity document of your choice. Two scientific journaling videos can be viewed by clicking on the web link, found under the web links tab.</p>				

30 minutes Daily Reading

30 minutes Daily Reading: You can read to self, read to someone or listen to reading. Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help. Take time to read to or with them and encourage them to read independently.

A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading. You can read

- **Reading materials** could include:
 - picture books
 - audio books (use your library card online or Epic Books)
 - flyers
 - comics
 - graphic novels
 - chapter books
 - on-line sources (Epic Books or e-books or audio books borrowed from the NB Public Library)
- **Reading Strategies:**
 - **CONNECTIONS:** You can practice making text-to-text, text-to-world, or text-to-self connections.
 - **VISUALIZING** - Practice Visualizing. Draw a picture of what you saw in your mind as you read today.
 - **READING WITH EXPRESSION** - Read a book with someone else. Each person takes a part such as the narrator or a character. Practice reading with expression as that character. If you have an audience, you can perform this reading together for someone else—in your home, create a video or perform live via a phone or device.

Physical Activity

Students are asked to do at least 30 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others. You will find all suggestions for physical activities on our **Wellness Teacher Page**.

Wellness Activities

Make wellness activities part of your child's and your family's daily activities. These activities may be any activities that bring you happiness, joy, or peace. They may include music, art, meditation, baking/cooking or any other activity that allows you enjoy yourself and feel calm and at peace. Spending time by yourself, with loved ones or helping others may also contribute to your wellness. You will find all suggestions for wellness activities on our **Wellness Teacher Page**.

Academic: Literacy

(English Language Arts (ELA) & French Immersion Language Arts (FILA))

- **STEAM REFLECTION**- For the past few weeks, we have encouraged you to participate in a selection of STEAM activities found below in the Science section. Now, we would like you to reflect on your learning. Tell us:
 - which STEAM activity you choose
 - what you learned from completing the activity
 - what was challenging about the activity
 - what were your favorite and least favorite parts of the activity?Use your student email account (NBSS) and email your response to your teacher at www.office.com.
- **MAKING PREDICTIONS:** As you read (30 minutes Daily Reading), stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting, but not really telling you in the text? What does the author want you to think? Read “between the lines” and think about clues that help you figure things out (clues about a character’s personality, what might happen next, hidden messages etc.).
- **EXPLORE lalilo.com**
 - 1.Open a browser (Chrome, Firefox or Safari) and go to lalilo.com
 2. Click on **Log in** then- I AM A STUDENT
 - 3.Enter your school login: Rexton Elementary School: UDDSHG.
 4. Click on your class, then your name.

The site is designed to “meet students where they are”. Students complete a short test at the beginning and then are placed, by the program, at the appropriate level. But the instructions are relayed in French, which may be challenging. Give it a try; see if you can figure it out. Have fun. Remember, even listening to the French language is beneficial.
- **EMAILING** - Email your homeroom teacher as well as another teacher of your choice @ kim.beers@nbed.nb.ca , kellyann.leonard@nbed.nb.ca or karen.thibeault@nbed.nb.ca . Find other teachers’ email addresses at [Rexton Elementary School Website's Staff page](#).
- **NON-FICTION READING ACTIVITY** - Go to the Document tab of the Grade 5 Teacher Page. Open the Week 5 Non-fiction Reading Activity link. Complete any two of the activities outlined. Or, click on this link: [Non-fiction Reading Activity](#)
- **PROCEDURAL WRITING:** see the PDF file in found under the Documents Tab of the Grade 5 Teacher Page. [Procedural Writing](#)
- **READING** - Read 30 minutes daily reading. You can read to someone, have someone read to you, or read independently.
- **MAKING CONNECTIONS** – Make Connections to the text you are currently reading. That is, consider how the text reminds you of your life, the things you do, other books, shows and games you have read or seen, and things you know or information you have heard on the news. You can make text-to-text, text-to-self or text-to-world connections. Talk to someone about the connections you made.
- **JOURNALING** - Keep a daily journal of your adventures, thoughts, feelings, and questions.

- If you are **writing in French**, remember to use the alt-codes for accents (see your gray homework duotang for codes). The more you practice the better you will get.
- **TYPING CLUB** - Practice your typing with Typing Club. See the links below. Make sure you use the link for YOUR class (5A or 5B).
- **EPIC BOOKS** – Mme Leonard’s class, please register to Epic Books (see your student emails) and explore the site.

Academic: Math

- **DREAM BOX** – Important **NOTE to review with your parents**
- **Mrs. Richard’s Math Problem:** Mrs. Richard was asked to create an array using 24 objects. She was then asked to record the multiplication equation represented by the array. Then she was asked to show how she could decompose, distribute, or rearrange the array into different rectangles. Look at the document called Mrs. Richard’s Math Problem Week 6, found under the Documents tab, to see how she solved the problem.
- **Week 6 Math Problem: Using 48 objects (bingo chips, Cherrios, beads, small candies, small pieces of paper, etc.) create an array (hint an array is a rectangle). Draw and label your array. Record the multiplication equation represented by your array. Then decompose, distribute, or rearrange the array/rectangle into two or more parts and record the new multiplication equations. What do you notice? Are your two new equations related to your first multiplication equation? Do not forget to record your findings. How many arrays can you create?**
- **MULTIPLICATION AND DIVISION FACTS** - An important skill in Grade 5 is knowing your multiplication and division facts to 81 with automaticity. - **see document on teacher page for additional activities**

Here are some ideas to help you can practice them:

- Use flash cards (you can make your own with cereal boxes or any cardboard packaging you have at home)
- Play concentration/memory/matching game (make your own cards using cereal boxes or any cardboard packaging you have at home – write a fact (multiplication or division) on one card and the answer (product or quotient) on the another card – those are the 2 cards you will have to match)
- Make up your own daily practice sheets and weekly quizzes
- Play multiplication war
- Random pick a multiplication and draw the corresponding array
- Make arrays with objects in your house
- Find arrays in your house (rows of cookies in a package, drawers in a dresser, windows etc.)

FACTORS – View the video on factors and complete the activity.

High Tech Activities:

- Play DreamBox, Prodigy or try some of the other sites found below

No Tech Activities:

- Card Games - Such as War, Multiplication War, Crazy 8's, Go Fish, Uno, etc. Keeping score will help to develop numeracy skills.
- Board Games - Such as Monopoly, Checkers, Snakes n' Ladders, Trouble and Yahtzee. Keeping score will help to develop numeracy skills.

Academic: Science

Weekly **STEAM** (Science, Technology, Engineering, Arts, Math) activities
Activités **STIAM** (Science, Technologie, Ingénierie, Arts, Math) hebdomadaire

The Anglophone School District North (**ASD-N**) is creating **STEAM** learning activities to offer students engaging learning activities. These activities are available in English and in French (**FI** students are encouraged to do as much work as possible in French). Each chosen topic offers activities at different levels. Chose the one that works best for you.

Before you begin...

Journaling is a very important part of investigation in Science and STEAM. We encourage you to keep a journal each week of your investigations. Here are a couple sites to help: K-5: [Be a Field Scientist!](#) 6-8: [How to Keep a Science Journal](#)

Ready to start...

Chose an activity of you or your group's choice.

	Topic / Le sujet	English	Français
6	Water / L'eau	ASD-N Weekly STEAM Issue 6	ASD-N STIAM hebdomadaire 6
5	Climate Change / Le changement climatique	ASD-N Weekly STEAM Issue 5	ASD-N STIAM hebdomadaire 5
4	Upcycling / Le surcyclage	ASD-N Weekly STEAM Issue 4	ASD-N STIAM hebdomadaire 4
3	Wind Energy / L'énergie éolienne	ASD-N Weekly STEAM Issue 3	ASD-N STIAM hebdomadaire 3
2	Plants / Les plantes	ASD-N Weekly STEAM Issue 2	ASD-N STIAM hebdomadaire 2
1	Birds / Les oiseaux	ASD-N Weekly STEAM Issue 1	ASD-N STIAM hebdomadaire 1

Websites & Additional activities

The following sites offer age appropriate material for our K-5 students. **Please note**, though they offer great opportunity to read and explore personal interests, research recommends limited use of screen time each day.

"The American Health Association recommends parents limit screen time for kids to a maximum of just two hours per day."

<https://www.cbc.ca/kidsnews/>

<https://www.tumblebooks.com/>

Username: nblib **Password:** nbschools

<https://www.raz-kids.com/>

<http://buildyourbestday.participaction.com/en-ca/>

<https://www.getepic.com/>

<https://www.coolmath4kids.com/math-games/grand-prix-multiplication>

<https://www.prodigygame.com/>

<https://play.dreambox.com/login/knjs/xrzc>

<https://asd-n-rexton-elementary-school.typingclub.com> for Mme Leonard's class

<https://asd-n-rextonelementary5a.typingclub.com> for Ms. Beers' class

www.office.com to login to student NBSS email

Lecture/activités en français

<https://mazonecec.com/application/bookshelf>

<https://www.iletaitunehistoire.com/>

<http://ebookids.com/fr/livres-enfants/>

<http://www.learnalberta.ca/content/flbla/>

<https://www.onf.ca/selection/les-petits-conteurs/>