

## Week 5 – May 4 to May 8, 2020

*\*French Immersion (FI) students: Please try to include as much French as possible. Practice is key.*

Option 1	Option 2	Option 3	Option 4	Option 5
<b>Reading</b> 30 minutes daily reading	<b>Reading</b> 30 minutes daily reading	<b>Reading</b> 30 minutes daily reading	<b>Reading</b> 30 minutes daily reading	<b>Reading</b> 30 minutes daily reading
<b>Physical Activity</b> 30 minutes daily physical activity. See <b>Wellness Teacher page.</b>	<b>Physical Activity</b> 30 minutes daily physical activity. See <b>Wellness Teacher page.</b>	<b>Physical Activity</b> 30 minutes daily physical activity. See <b>Wellness Teacher page.</b>	<b>Physical Activity</b> 30 minutes daily physical activity. See <b>Wellness Teacher page.</b>	<b>Physical Activity</b> 30 minutes daily physical activity. See <b>Wellness Teacher page.</b>
<b>Wellness</b> Daily wellness activities. See <b>Wellness Teacher Page.</b>	<b>Wellness</b> Daily wellness activities. See <b>Wellness Teacher Page.</b>	<b>Wellness</b> Daily wellness activities. See <b>Wellness Teacher Page.</b>	<b>Wellness</b> Daily wellness activities. See <b>Wellness Teacher Page.</b>	<b>Wellness</b> Daily wellness activities. See <b>Wellness Teacher Page.</b>
<p style="text-align: center;"><b>Academic: Literacy</b> <b>Writing Emails</b></p> <p>Email your homeroom teacher and another teacher, of your choice, from your NBSS student email account. To access your student email, go to www.office.com. Enter your username (email address) and password. Remember, your password is the password you use to login to the computers at the school. If you cannot remember your password, please let your teacher know. To find teacher email addresses go to <a href="#">Rexton Elementary School Website's Staff page.</a></p>	<p style="text-align: center;"><b>Academic: Math</b> <b>Play DreamBox</b></p> <p><a href="https://play.dreambox.com/login/knjs/xrzc">https://play.dreambox.com/login/knjs/xrzc</a> Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;"><b>OR</b></p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;"><b>AND</b></p> <p>Practice your multiplication and division facts. See activity below or on the Grade five Teacher Page.</p>	<p style="text-align: center;"><b>Academic: Literacy</b> <b>Non-fiction Reading Activity</b></p> <p>Go to the Document tab of the Grade 5 Teacher Page. Open the Week 5 Non-fiction Reading Activity link. Complete any two of the activities outlined. Or, click on this link: <a href="#">Non-fiction Reading Activity</a></p>	<p style="text-align: center;"><b>Academic: Math</b> <b>Play DreamBox</b></p> <p><a href="https://play.dreambox.com/login/knjs/xrzc">https://play.dreambox.com/login/knjs/xrzc</a> Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p style="text-align: center;"><b>OR</b></p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p style="text-align: center;"><b>AND</b></p> <p><b>Solve the word problem found below.</b></p>	<p style="text-align: center;"><b>Academic: Literacy</b> <b>Procedural Writing</b></p> <p>Go to the Document tab of the Grade 5 Teacher Page. Open the Week 5 Procedural Writing Activity document. Complete the assigned writing piece. Or, click on this link: <a href="#">Procedural Writing</a></p>
<p style="text-align: center;"><b>Academic: Science</b></p> <p style="text-align: center;">Try <b>A DIFFERENT</b> STEAM activity <b>THIS</b> week.</p> <p>Please see the choices below. Click on a link to open the document and the activities will be explained. Or, go to the Grade Five Page Document tab to access the <b>Weekly Steam Activity</b> document of your choice. Two scientific journaling videos can be viewed by clicking on the web link, found under the web links tab.</p>				

### 30 minutes Daily Reading

**30 minutes Daily Reading:** You can read to self, read to someone or listen to reading. Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help. Take time to read to or with them and encourage them to read independently.

*A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading. You can read*

- **Reading materials** could include:
  - picture books
  - audio books (use your library card online or Epic Books)
  - flyers
  - comics
  - graphic novels
  - chapter books
  - on-line sources (Epic Books or e-books or audio books borrowed from the NB Public Library)
- **Reading Strategies:**
  - **CONNECTIONS:** You can practice making **text-to-text, text-to-world, or text-to-self connections.**
  - **VISUALIZING** - Practice Visualizing. Draw a picture of what you saw in your mind as you read today.
  - **READING WITH EXPRESSION** - Read a book with someone else. Each person takes a part such as the narrator or a character. Practice reading with expression as that character. If you have an audience, you can perform this reading together for someone else—in your home, create a video or perform live via a phone or device.

### Physical Activity

Students are asked to do at least 30 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others. You will find all suggestions for physical activities on our **Wellness Teacher Page**.

### Wellness Activities

Make wellness activities part of your child's and your family's daily activities. These activities may be any activities that bring you happiness, joy, or peace. They may include music, art, meditation, baking/cooking or any other activity that allows you enjoy yourself and feel calm and at peace. Spending time by yourself, with loved ones or helping others may also contribute to your wellness. You will find all suggestions for wellness activities on our **Wellness Teacher Page**.

### Academic: Literacy

(English Language Arts (ELA) & French Immersion Language Arts (FILA))

- **EMAILING** - Email your homeroom teacher as well as another teacher of your choice @ [kim.beers@nbed.nb.ca](mailto:kim.beers@nbed.nb.ca) , [kellyann.leonard@nbed.nb.ca](mailto:kellyann.leonard@nbed.nb.ca) or [karen.thibeault@nbed.nb.ca](mailto:karen.thibeault@nbed.nb.ca) . Find other teachers' email addresses at [Rexton Elementary School Website's Staff page](#).
- **NON-FICTION READING ACTIVITY** - Go to the Document tab of the Grade 5 Teacher Page. Open the Week 5 Non-fiction Reading Activity link. Complete any two of the activities outlined. Or, click on this link: [Non-fiction Reading Activity](#)
- **PROCEDURAL WRITING:** see the PDF file in found under the Documents Tab of the Grade 5 Teacher Page. [Procedural Writing](#)
- **READING** - Read 30 minutes daily reading. You can read to someone, have someone read to you, or read independently.
- **MAKING CONNECTIONS** – Make Connections to the text you are currently reading. That is, consider how the text reminds you of your life, the things you do, other books, shows and games you have read or seen, and things you know or information you have heard on the news. You can make text-to-text, text-to-self or text-to-world connections. Talk to someone about the connections you made.
- **THE STORY OF YOUR LIFE**- Tell the story of your life. Include all the important events. Celebrate being you! Choices: write a story; create a timeline; make a list and use it to tell your story to someone. Extras: add pictures or drawings to your story or timeline; write a second story about a highlight in your life.
- **SUPER WORD** - How many English words can you make using these letters: a p l e e y n c c d i o . Use all the letters to find the mystery word. If you would like extra challenges, use all the words you make in sentences or try to make sentences using more than one word or tell a story that uses all your words.
- **JOURNALING** - Keep a daily journal of your adventures, thoughts, feelings, and questions.
- If you are **writing in French**, remember to use the alt-codes for accents (see your gray homework duotang for codes). The more you practice the better you will get.
- **TYPING CLUB** - Practice your typing with Typing Club. See the links below. Make sure you use the link for YOUR class (5A or 5B).
- **EPIC BOOKS** – Mme Leonard's class, please register to Epic Books (see your student emails) and explore the site.

### Academic: Math

- **DREAM BOX** – Important NOTE to review with your parents

- **WORD PROBLEM**

Mrs. Richard and her bubble family are getting together this weekend. There will be 5 people gathering at Mrs. Richard's house. Each person will have 4 pieces of pizza. How many whole pizzas will Mrs. Richard need to make? How will the pizzas be cut into fractional parts? Is there more than one answer?

**Mme Richard et sa famille-bulle vont se réunir chez Mme Richard cette fin de semaine. En tout, il y aura 5 personnes chez elle. Chaque personne mangera 4 morceaux de pizza. Combien de pizza entière est-ce que Mme Richard devra faire? En combien de morceaux fractionnaire les pizzas devront-elles être coupées? Peut-il y avoir plus qu'une réponse?**

*When solving this problem you may want to use one or more of the problem solving strategies we used this year. Remember you could Act It Out, Draw a Picture, Use a Model, Look for a Pattern, Make a Table or a Chart, Try a Simpler Problem, Guess and Check, and/or Make a list.*

**MULTIPLICATION AND DIVISION FACTS** - An important skill in Grade 5 is knowing your multiplication and division facts to 81 with automaticity.  
- see document on teacher page for additional activities

Here are some ideas to help you can practice them:

- Use flash cards (you can make your own with cereal boxes or any cardboard packaging you have at home)
- Play concentration/memory/matching game (make your own cards using cereal boxes or any cardboard packaging you have at home – write a fact (multiplication or division) on one card and the answer (product or quotient) on the another card – those are the 2 cards you will have to match)
- Make up your own daily practice sheets and weekly quizzes
- Play multiplication war
- Random pick a multiplication and draw the corresponding array
- Make arrays with objects in your house
- Find arrays in your house (rows of cookies in a package, drawers in a dresser, windows etc.)

**FACTORS** – View the video on factors and complete the activity.

**High Tech Activities:**

- Play DreamBox, Prodigy or try some of the other sites found below

**No Tech Activities:**

- Card Games - Such as War, Multiplication War, Crazy 8's, Go Fish, Uno, etc. Keeping score will help to develop numeracy skills.
- Board Games - Such as Monopoly, Checkers, Snakes n' Ladders, Trouble and Yahtzee. Keeping score will help to develop numeracy skills.

**Academic: Science**

Weekly **STEAM** (Science, Technology, Engineering, Arts, Math) activities  
Activités **STIAM** (Science, Technologie, Ingénierie, Arts, Math) hebdomadaire

The Anglophone School District North (**ASD-N**) is creating **STEAM** learning activities to offer students engaging learning activities. These activities are available in English and in French (**FI** students are encouraged to do as much work as possible in French). Each chosen topic offers activities at different levels. Chose the one that works best for you.

### Before you begin...

Journaling is a very important part of investigation in Science and STEAM. We encourage you to keep a journal each week of your investigations. Here are a couple sites to help: K-5: [Be a Field Scientist!](#) 6-8: [How to Keep a Science Journal](#)

### Ready to start...

Chose an activity of you or your group's choice.

	Topic / Le sujet	English	Français
5	Climate Change / Le changement climatique	<a href="#">ASD-N Weekly STEAM Issue 5</a>	<a href="#">ASD-N STIAM hebdomadaire 5</a>
4	Upcycling / Le surcyclage	<a href="#">ASD-N Weekly STEAM Issue 4</a>	<a href="#">ASD-N STIAM hebdomadaire 4</a>
3	Wind Energy / L'énergie éolienne	<a href="#">ASD-N Weekly STEAM Issue 3</a>	<a href="#">ASD-N STIAM hebdomadaire 3</a>
2	Plants / Les plantes	<a href="#">ASD-N Weekly STEAM Issue 2</a>	<a href="#">ASD-N STIAM hebdomadaire 2</a>
1	Birds / Les oiseaux	<a href="#">ASD-N Weekly STEAM Issue 1</a>	<a href="#">ASD-N STIAM hebdomadaire 1</a>

### Websites & Additional activities

The following sites offer age appropriate material for our K-5 students. **Please note**, though they offer great opportunity to read and explore personal interests, research recommends limited use of screen time each day.

*"The American Health Association recommends parents limit screen time for kids to a maximum of just two hours per day."*

<https://www.cbc.ca/kidsnews/>

<https://www.tumblebooks.com/>

**Username:** nblib **Password:** nbschools

<https://www.raz-kids.com/>

<http://buildyourbestday.participaction.com/en-ca/>

<https://www.getepic.com/>

<https://www.coolmath4kids.com/math-games/grand-prix-multiplication>

<https://www.prodigygame.com/>

<https://play.dreambox.com/login/knjs/xrzc>

<https://asd-n-rexton-elementary-school.typingclub.com> for Mme Leonard's class

<https://asd-n-rextonelementary5a.typingclub.com> for Ms. Beers' class

[www.office.com](http://www.office.com) to login to student NBSS email

**Lecture/activités en français**

<https://mazonecec.com/application/bookshelf>

<https://www.iletaitunehistoire.com/>

<http://ebookids.com/fr/livres-enfants/>

<http://www.learnalberta.ca/content/flbla/>

<https://www.onf.ca/selection/les-petits-conteurs/>