

Week 10 – June 8 to June 12, 2020

For additional learning activities you are invited to explore Anglophone North School district’s ASD-N at Home Learning web page [here](#). Note that some activities may overlap.

REMEMBER to check your NBSS account for emails.

Option 1	Option 2	Option 3	Option 4	Option 5
<p align="center">Reading 30 minutes daily reading</p>	<p align="center">Reading 30 minutes daily reading</p>	<p align="center">Reading 30 minutes daily reading</p>	<p align="center">Reading 30 minutes daily reading</p>	<p align="center">Reading 30 minutes daily reading</p>
<p align="center">Physical Activity 30 minutes daily physical activity.</p>	<p align="center">Physical Activity 30 minutes daily physical activity.</p>	<p align="center">Physical Activity 30 minutes daily physical activity.</p>	<p align="center">Physical Activity 30 minutes daily physical activity.</p>	<p align="center">Physical Activity 30 minutes daily physical activity.</p>
<p align="center">Wellness Daily wellness activities.</p>	<p align="center">Wellness Daily wellness activities.</p>	<p align="center">Wellness Daily wellness activities.</p>	<p align="center">Wellness Daily wellness activities.</p>	<p align="center">Wellness Daily wellness activities.</p>
<p align="center">Academic: Literacy Intensive French/ French Immersion Reading and Listening Activities</p> <p>Access your Epic or Raz Kids account to read or listen to French Books. Remember, both Raz Kids and Epic has lots of different levels of books. Choose a level that is best for you.</p> <p align="center">OR</p> <p>EXPLORE / WORK ON Lalilo at lalilo.com. Open a browser (Chrome, Firefox or Safari) and go to lalilo.com. To access lalilo.com, please check your NBSS email for a link with your personal access code for your Lalilo account, if you have not already done so.</p>	<p align="center">Academic: Math Play DreamBox https://play.dreambox.com/login/knjs/xrzc Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p align="center">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p align="center">AND</p> <p>Complete at least 1 Camp Mathematician Task. Click on the link below or go to the Documents Tab of the Grade 5 Page and open the Week 10 Camp Mathematician Document. Week 10 Camp Mathematician</p>	<p align="center">Academic: Literacy Reading/ Viewing Comprehension</p> <p>Read the Four Sacred Medicines document, found under the document tab of the Grade 5 Teacher Page. Watch the video and complete the word puzzle. Then answer the questions.</p>	<p align="center">Academic: Math Play DreamBox https://play.dreambox.com/login/knjs/xrzc Please review the DreamBox letter with your parents found on the Grade Five teacher page.</p> <p align="center">OR</p> <p>Play Board Games or Card Games. You can also teach new games to someone or learn new games.</p> <p align="center">AND</p> <p>Resolve the math questions below. / Travail et résous les questions de mathématiques ci-dessous.</p> <p align="center">OR</p> <p>Explore additional math activities suggestions in the following document Additional Math activities English/French</p>	<p align="center">Academic: Literacy Writing: Opinion Piece (Part 3)</p> <p>Open and read the Week 10 Opinion Writing document, found under the Documents Tab of the Grade 5 Teacher Page. Watch the teaching videos, write your conclusion, revise and edit your writing piece. Use your student email account (NBSS) and email your work to your teacher at www.office.com.</p>

Academic: Science

Try **A DIFFERENT** STEAM activity **THIS week**.

Please see the choices below. Click on a link to open the document and the activities will be explained. Or, go to the Grade Five Page Document tab to access the **Weekly Steam Activity** document of your choice. Two scientific journaling videos can be viewed by clicking on the web link, found under the web links tab.

30 minutes Daily Reading

30 minutes Daily Reading: You can read to self, read to someone or listen to reading. Make reading relevant. Explore your child's interests and extend upon their learning. Does your child want to learn a new game, bake, or explore space? There's sure to be a book that can help. Take time to read to or with them and encourage them to read independently.

A simple rule of thumb for helping your child select books at his reading level is to have them choose a page in the book (not the first one) and read it. If he doesn't know five or more of the words, then the book is too hard for pleasure reading. You can read

- **Reading materials** could include:

- picture books
- audio books (use your library card online or Epic Books)
- flyers
- comics
- graphic novels
- chapter books
- on-line sources (Epic Books or e-books or audio books borrowed from the NB Public Library)

- **Reading Strategies:**

- **CONNECTIONS:** You can practice making **text-to-text, text-to-world, or text-to-self connections.**
- **VISUALIZING** - Practice Visualizing. Draw a picture of what you saw in your mind as you read today.
- **MAKING PREDICTIONS-** As you read , stop often and predict what will happen next and why you think that. What clues has the author given you that make you think that will happen? What is the author suggesting, but not really telling you in the text?

Physical Activity

Students are asked to do at least 30 minutes total of physical activity each day. Make physical activity part of your family routine and try to enjoy nature. Be sure to maintain a safe distance from others. You will find all suggestions for physical activities on our **Wellness Teacher Page**.

Wellness Activities

Make wellness activities part of your child's and your family's daily activities. These activities may be any activities that bring you happiness, joy, or peace. They may include music, art, meditation, baking/cooking or any other activity that allows you enjoy yourself and feel calm and at peace. Spending time by yourself, with loved ones or helping others may also contribute to your wellness. You will find all suggestions for wellness activities on our **Wellness Teacher Page**.

Academic: Literacy

(English Language Arts (ELA) Intensive French (IF) & French Immersion Language Arts (FILA)

- **WRITING:** Open and read the Opinion **Writing Document, Week 10**, found under the Documents Tab of the Grade 5 Teacher Page. Over the course of the past 2 weeks we have been working through the stages of the writing process to create an opinion piece of writing. We: choose a topic, used a graphic organizer to plan our piece, wrote an introduction and wrote a draft giving reasons and examples to support your opinion.
- **This week, we will complete the opinion piece by:**
- writing a conclusion (watch the video below and then write a conclusion)
<https://www.youtube.com/watch?v=3Xo9C8BxgWE&feature=embrelpause>
- revising our piece to make your writing better (watch the video below, then revise your writing piece)
<https://www.youtube.com/watch?v=6sZao2fUhSw>
- editing to fix mistakes in spelling, capitalization and punctuation (watch the video below, then edit your writing piece)
<https://www.youtube.com/watch?v=LSmjkSkaR70>
- **You now have completed your opinion piece! Read it to someone.**
- **READING COMPREHENSION: Read the Four Sacred Medicines document, found under the document tab of the Grade 5 Teacher Page. Watch the video and complete the word puzzle. Then answer the questions.**
- **EXPLORE lalilo.com** Open a browser (Chrome, Firefox or Safari) and go to lalilo.com To access lalilo.com this week please check your NBSS email for a link with your personal access code for your Lalilo account. The site is designed to “meet students where they are”. Students complete a short test at the beginning and then are placed, by the programme, at the appropriate level. But the instructions are relayed in French, which may be challenging. Give it a try; see if you can figure it out. Have fun. Remember, even listening to the French language is beneficial.
- **READ and LISTEN:** Use your **Epic** or **Raz Kids** account to read or listen to French Books. Remember, both **Raz Kids** and **Epic** has lots of different levels of books. Choose a level that is best for you.
- **EMAILING** - Email your homeroom teacher as well as another teacher of your choice @ kim.beers@nbed.nb.ca , kellyann.leonard@nbed.nb.ca or karen.thibeault@nbed.nb.ca . Find other teachers' email addresses at [Rexton Elementary School Website's Staff page](#).
- **READING** - Read 30 minutes daily reading. You can read to someone, have someone read to you, or read independently.

- **MAKING CONNECTIONS** – Make Connections to the text you are currently reading. That is, consider how the text reminds you of your life, the things you do, other books, shows and games you have read or seen, and things you know or information you have heard on the news. You can make text-to-text, text-to-self or text-to-world connections. Talk to someone about the connections you made.
- **JOURNALING** - Keep a daily journal of your adventures, thoughts, feelings, and questions.
- If you are **writing in French**, remember to use the alt-codes for accents (see your gray homework duotang for codes). The more you practice the better you will get.
- **TYPING CLUB** - Practice your typing with Typing Club. See the links below. Make sure you use the link for YOUR class (5A or 5B).
- **EPIC BOOKS** – Mme Leonard’s class, please register to Epic Books (see your student emails) and explore the site.

Academic: Math

- **DREAM BOX – Important NOTE to review with your parents**
- **Camp Mathematician Tasks** - Complete at least one task outlined in the Week 10 Camp Mathematician Tasks. Click on this link [Week 10 Camp Mathematician](#) , or if you cannot open the link go to the Documents Tab of the Grade 5 Page to access the Week 10 Camp Mathematician Challenge Document.
- Math Activities - Explore additional math activities suggestions in the following document [Additional Math activities English/French](#), you can also go to the Documents Tab of the Grade 5 Page to access it.
- Resolve the following math questions. / Travail et résous les questions de mathématiques ci-dessous.

1. Write the following numbers in order from least to greatest:

- 183 400
- 111 402
- 70 100
- 9999
- 9102

2. Write the following numbers from greatest to least:

- 124 tens
- 890 ones
- 90 hundreds
- 99 thousands
- 70 tens

3. There is a bookmark between two pages in Cashtin’s book. The product of the two page numbers is 42. If Cashtin removes the bookmark and turns to the next page, what will the page number be?

4. I am setting up for a dinner party for the students in grade 5. There are 60 students who have returned RSVPs saying they are coming. Each table can seat 8 people. How many tables should be set up?
5. In a soccer stadium there are 400 rows of seating. Each row has 60 seats. How many people does the stadium seat altogether? Explain your strategy.

1. Écris les nombres suivants en ordre croissant, du plus petite au plus grand :
 - a. 183 400
 - b. 111 402
 - c. 70 100
 - d. 9999
 - e. 9102
2. Écris les nombres suivants en ordre décroissant, du plus grand au plus petit :
 - a. 124 dizaines
 - b. 890 unités
 - c. 90 centaines
 - d. 99 unités de mille
 - e. 70 dizaines
3. Il y a un signet entre deux pages du livre de Cashtin. Le produit des numéros de ces deux pages est 42. Si Cashtin enlève le signet et tourne à la page suivante, quel sera le numéro de la page ?
4. J'organise un souper pour les élèves de 5^e année. Il y a 60 élèves qui ont répondu à l'invitation R.S.V.P. en disant qu'ils viendraient. On peut asseoir 8 personnes à chaque table. Combien de tables devrions-nous monter ?
5. Dans un stade de soccer, il y a 400 rangées de sièges. Chaque rangée a 60 sièges. Combien y a-t-il de sièges en tout dans le stade ? Explique ta stratégie.

- **MULTIPLICATION AND DIVISION FACTS** - An important skill in Grade 5 is knowing your multiplication and division facts to 81 with automaticity. - **see document on teacher page for additional activities**

Here are some ideas to help you can practice them:

- Use flash cards (you can make your own with cereal boxes or any cardboard packaging you have at home)

- Play concentration/memory/matching game (make your own cards using cereal boxes or any cardboard packaging you have at home – write a fact (multiplication or division) on one card and the answer (product or quotient) on the another card – those are the 2 cards you will have to match)
- Make up your own daily practice sheets and weekly quizzes
- Play multiplication war
- Random pick a multiplication and draw the corresponding array
- Make arrays with objects in your house
- Find arrays in your house (rows of cookies in a package, drawers in a dresser, windows etc.)

High Tech Activities:

- Play DreamBox, Prodigy or try some of the other sites found below

No Tech Activities:

- Card Games - Such as War, Multiplication War, Crazy 8's, Go Fish, Uno, etc. Keeping score will help to develop numeracy skills.
- Board Games - Such as Monopoly, Checkers, Snakes n' Ladders, Trouble and Yahtzee. Keeping score will help to develop numeracy skills.

Academic: Science

Weekly **STEAM** (Science, Technology, Engineering, Arts, Math) activities

Activités **STIAM** (Science, Technologie, Ingénierie, Arts, Math) hebdomadaire

The Anglophone School District North (**ASD-N**) is creating **STEAM** learning activities to offer students engaging learning activities. These activities are available in English and in French (**FI** students are encouraged to do as much work as possible in French). Each chosen topic offers activities at different levels. Chose the one that works best for you.

Before you begin...

Journaling is a very important part of investigation in Science and STEAM. We encourage you to keep a journal each week of your investigations. Here are a couple sites to help: K-5: [Be a Field Scientist!](#) 6-8: [How to Keep a Science Journal](#)

Ready to start...

Chose an activity of you or your group's choice.

	Topic / Le sujet	English	Français
10	Boats / Les bateaux	ASD-N Weekly STEAM Issue 9	ASD-N STIAM hebdomadaire 10
9	Culinary Creations / Créations culinaires	ASD-N Weekly STEAM Issue 9	ASD-N STIAM hebdomadaire 9
8	Rube Goldberg	ASD-N Weekly STEAM Issue 8	ASD-N STIAM hebdomadaire 8
7	Habitats / Les habitats	ASD-N Weekly STEAM Issue 7	ASD-N STIAM hebdomadaire 7

6	Water / L'eau	ASD-N Weekly STEAM Issue 6	ASD-N STIAM hebdomadaire 6
5	Climate Change / Le changement climatique	ASD-N Weekly STEAM Issue 5	ASD-N STIAM hebdomadaire 5
4	Upcycling / Le surcyclage	ASD-N Weekly STEAM Issue 4	ASD-N STIAM hebdomadaire 4
3	Wind Energy / L'énergie éolienne	ASD-N Weekly STEAM Issue 3	ASD-N STIAM hebdomadaire 3
2	Plants / Les plantes	ASD-N Weekly STEAM Issue 2	ASD-N STIAM hebdomadaire 2
1	Birds / Les oiseaux	ASD-N Weekly STEAM Issue 1	ASD-N STIAM hebdomadaire 1

Websites & Additional activities

The following sites offer age appropriate material for our K-5 students. **Please note**, though they offer great opportunity to read and explore personal interests, research recommends limited use of screen time each day.

"The American Heath Association recommends parents limit screen time for kids to a maximum of just two hours per day."

<https://www.cbc.ca/kidsnews/>

<https://www.tumblebooks.com/>

Username: nlib **Password:** nbschools

<https://www.raz-kids.com/>

<http://buildyourbestday.participaction.com/en-ca/>

<https://www.getepic.com/>

<https://www.coolmath4kids.com/math-games/grand-prix-multiplication>

<https://www.prodigygame.com/>

<https://play.dreambox.com/login/knjs/xrzc>

<https://asd-n-rexton-elementary-school.typingclub.com> for Mme Leonard's class

<https://asd-n-rextonelementary5a.typingclub.com> for Ms. Beers' class

www.office.com to login to student NBSS email

Lecture/activités en français

<https://mazonceec.com/application/bookshelf>

<https://www.iletaitunehistoire.com/>

<http://ebookids.com/fr/livres-enfants/>

<http://www.learnalberta.ca/content/flbla/>

<https://www.onf.ca/selection/les-petits-conteurs/>