RES Kindergarten Home Learning – Week 4: April27th – May 1st, 2020

Math - Review Week: Counting, Printing Numerals, Before and After, Subitizing

Daily Warm-Up:

Log-in to your Dreambox account and complete 1 or more games.

OR

Print as many numbers as you can in 3 minutes. Be sure to reprint all backward numbers 5 times each! 🔞

Choice Activities: Choose <u>1</u> activity box per day. <u>Repetition builds mastery!</u> :)

1	2	3	
Counting in the Kitchen	Before and After Riddles	Count Around the House	
Click the link below to play one of our favourite counting/subitizing games! <u>https://www.education.com/gam</u> e/counting-in-the-kitchen/	I am thinking of the number that comes before 6. What is it? Say the number and show it with your fingers. I am thinking of the number that comes after 8. What is it? Say the number and show it with your fingers. Take turns making and solving riddles with your family. (use 0- 10) *Challenge: Use numbers from 0-20. Say the number and write it down on paper, in the mud, or with chalk.	 How many? People in your house Doors in your house Windows in your house Chairs in your house Lights in your house TV's in your house Beds in your house Pets in your house Rooms in your house Dressers in your house 	

Literacy - Big Idea of the Week: Review Alphabet, Sight Words and Rhyming

Daily Warm-Up: Sight Words

Say and spell your sight words out loud

OR

Listen and sing along to: https://www.youtube.com/watch?v=36IBDpTRVNE

Choice Activities: Choose <u>1</u> activity box per day. <u>Repetition builds mastery!</u> :)

1	2	3
<u>Rhyme</u>	Alphabet Scavenger Hunt	Writing
 *For the purpose of rhyme, words can be "nonsense words", as taught in the classroom. Continue the Rhyme: dog, bog, log, bed, red, fed, mad, sad, fad, flip, drip, snip, cut, mut, jut, *Challenge: Make your own rhyme of 5 words or more. 	 Go on a scavenger hunt. Find things that begin with different letters of the alphabet. Be sure to remember your sounds! (Ex: A for apple, B for ball, C for cup, etc) How many things did you find? 	Draw a picture of what you did, or can do, to celebrate Earth Day. Work on your illustration for 5 minutes. Work on your Writing for 20 minutes. When 20 minutes are done, you may colour or add more details to your picture. (this is the routine Writing procedure in class) *Students do not have to spell words correctly. Just remind them to record the sounds they hear, and encourage them to stay on task. DO NOT SOUND OUT WORDS FOR THEM. *Take a picture of your writing and send it to your teacher or post on the RES Facebook Page!

*Challenge of the Week: STORY TIME! How many stories can you listen to this week? You can listen to stories online (STORYLINE Online) or those read to you by a family member. Keep track and let your teacher know!

*Note: Kindergarten teachers have signed each of their students up for an online reading program called Raz Kids. Each teacher will be in contact with parents this week to give out usernames and passwords.

Wellness (Gym/Art/Music) - Choose 1 activity each day: Repeat favourites!

<u>Gym</u>	Art	<u>Music</u>	<u>Gym</u>
Dance along with the video below! <u>https://www.youtube.c</u> om/watch?v= swUGtE pazY	Draw and colour a self- portrait!	Sing your favourite songs when you are in the bathtub or shower. Sing with the shower curtain open and then closed. How does it change the sound?	Paint a rock or acorn and surprise somone in your family with your beautiful creation!