## Math - Big Idea of the Week: Subitizing (quickly recognize the amount in an organized group of 1-5 items without having to count)

## Daily Warm-Up: Subitize and Print Numerals

- Roll 1 die: Subitize (without counting) and print the numeral representing the amount you see. Repeat 10 times.
*Challenge (optional):
Roll 2 dice: Subitize (without counting) and print the numeral representing the amount you see. Repeat 10 times.
- Listen and play along with one of the following subitizing songs:

1. Jack Hartmann (subitize up to 5): https://www.youtube.com/watch?v=PSIA-u ABmU
2. Subitize with a Pirate: https://www.youtube.com/watch?v=1L8bIDeW5co

## Choice Activities: Choose $\underline{1}$ activity box per day. Repetition builds mastery! :)

| 1 | 2 | 3 |
| :---: | :---: | :---: |
| 1.Roll a die or flip a playing card. <br> 2.Quickly subitize using your fingers to show the number that you rolled or the playing card you picked. <br> 3.What number comes before/after the number? | 1. Play with a partner. <br> 2. Place 6 items in a dish. <br> 3. Close your eyes while your partner removes $\mathbf{0 , 1 , 2 , 3 , 4 , 5}$, or 6 items from the dish and puts them on a piece of paper or placemat. <br> 4. Your partner says, "Open your eyes!". <br> 5. Subitize the amount of items on the paper or placemat (without counting). <br> 6. Repeat 10 times. <br> 7. Switch jobs. <br> How did you do? | Dreambox Interactive Subitizing Games: <br> https://www.dreambox.com/te achertools <br> 1. Select teacher tool to play <br> 2. Go under: KINDERGARTEN NUMBER SENSE AND EQUIVALENCE <br> 3. Click on: Numbers to Ten in the Ten Frame <br> AND/OR |



## Literacy - Big Idea of the Week: Rhyming

## Daily Warm-Up: Sight Words

Choose 1 word from the list of 13 sight words and write a simple sentence.

$$
\text { Ex: } \underline{\underline{I}} \text { - " } \underline{I} \text { am happy!" OR " } \underline{I} \text { am smart." }
$$

*Note to Parents: Only the sight word in the sentence needs to be spelled correctly. Any other words can be sounded out by your child, but you may remind them to leave a space between words.

Choice Activities: Choose $\underline{1}$ activity box per day. Repetition builds mastery! :)

| 1 | 2 | 3 |
| :---: | :---: | :---: |
| *For the purpose of rhyme, words can be "nonsense words", as taught in the classroom. <br> Continue the Rhyme: <br> 1. Mud, bud, sud, $\qquad$ <br> 2. Rain, train, fain, <br> 3. Fix, mix, rix, $\qquad$ $\qquad$ <br> 4. Go, slow, mow, $\qquad$ <br> 5. <br> *Challenge: Make your own rhyme of 4 words or more. | Rhyming Scavenger Hunt <br> Find something that rhymes with: <br> 1. Bee <br> 2. Moon <br> 3. Bear <br> 4. Rock <br> 5. Glue <br> 6. Hose <br> 7. Sub <br> 8. Bug <br> 9. Car <br> 10. Fan <br> 11. Gum <br> 12. Fox <br> 13. Ten | Partners in Rhyme Game <br> https://www.turtlediary.com/ga me/words-that-rhyme.html |

*Challenge of the Week: STORY TIME! How many stories can you listen to this week? You can listen to stories online (STORYLINE Online) or those read to you by a family member. Keep track and let your teacher know!

Wellness (Gym/Art/Music) - Choose 1 activity each day: Repeat favourites!

| $\underline{G y m}$ |
| :--- | :--- | :--- | :--- |
| Run 3 laps around your |
| house. |$\quad$| $\underline{\text { Art }}$ |
| :--- |
| Draw and colour a |
| picture of your |
| favourite toy. |$\quad$| Music <br> Go on a listening walk <br> outside- what sounds <br> do you hear? |
| :--- | | Balance on 1 foot for |
| :--- |
| 10 seconds, then |
| switch to the other. |

