

RES Kindergarten Home Learning - Week 2: April 14-17, 2020

Math - Big Idea of the Week: Before and After

Daily Warm-Up

Printing Numerals:

- Set a timer for 3 minutes. Beginning at 0, how many numbers can you write before the time is up? How did you do?

*Challenge (optional):

How many numbers can you write in 5 minutes?

Choice Activities: Choose 1 activity box per day. Repetition builds mastery! :)

1	2	3
<ul style="list-style-type: none">• Use a deck of cards or make your own number cards - half black and half red. Take out the face cards. Use the "Ace" as 1.• Play with a family member.• Take turns flipping cards over. If you flip a BLACK CARD, say the number that comes AFTER. If you flip a RED card, say the number that comes BEFORE. Keep the card if you are CORRECT. :)	<ol style="list-style-type: none">1. Use a deck of cards.<ul style="list-style-type: none">• Play alone or with a family member.• Flip a card. If it is BLACK, write the number that comes AFTER.• If it is RED, write the number that comes BEFORE. <p style="text-align: center;">OR</p> <ol style="list-style-type: none">2. Use one die or two dice<ul style="list-style-type: none">• Roll the die or dice and say and write the number that comes AFTER.• New game – same rules but say and write the number that comes BEFORE.	<ul style="list-style-type: none">• Search your house and find examples of: a cone, sphere, cube, and cylinder.• Check your objects with this Singing Walrus song: https://www.youtube.com/watch?v=guNdJ5MtX1A• How did you do? <p>*Challenge: What can you build with 3D objects that you find around your house?</p>

Literacy - Big Idea of the Week: Sight Words

Daily Warm-Up: Zoo-phonics A-Z


1. Have fun singing and dancing to one of our favourite Zoo-phonics songs!

<https://www.youtube.com/watch?v=HP85wRv3M40>

OR

2. Print the lowercase letters from a-z with your favourite colour.

Choice Activities: Choose 1 activity box per day. Repetition builds mastery! :)

1	2	3
<ul style="list-style-type: none"> Have an adult print the no excuse words on cards or paper. (Words are on the following page.) Read the words together. Close your eyes while the words are hidden. Go on a sight word hunt! How many did you find? Give yourself 1 point for each word you can read aloud. 	<ul style="list-style-type: none"> Say and write these words: a, was, at, the, I, it, she Take your words to 3 other rooms in your house and read them out loud. Say and write these words: of, and, in, to, is, he Take your words to 3 other rooms in your house and read them out loud. 	<ul style="list-style-type: none"> Play "Sight Word Smash" <div style="text-align: center;">  </div> <p>Have an adult write the sight words on a big piece of paper. Use a toy hammer, spoon, spatula, or other "smashing" tool. Say and Smash each word loudly!</p>

***Challenge of the Week: Have someone read you a story. Did you like the ending of the story?**

Draw a different ending. Show and Tell it to your family. :)

Wellness (Gym/Art/Music) - Choose 1 activity each day: Repeat favourites!

ART Draw a picture with your eyes closed!	MUSIC Find something to use as a drum (with permission!)	GYM Hop in place and sing the ABCs	ART Fold a paper and make a card for someone
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Kindergarten "No Excuse" Words

Children are expected to be able to read and spell these words by the end of Kindergarten.

a	of
was	and
that	in
the	to
I	is
it	he
she	

We had been using these words in the classroom, in both Reading and Writing on a regular basis.

Continued practice will facilitate mastery.

You can do it, Starfish!