

Learning Menu

For the week of: April 27, 2020

Grade level: 3

Each day you should try to choose one learning activity from each category. Try to choose lots of different activities. This week we are introducing some new activities to cover some bits of the curriculum we didn't touch on yet. We hope you have fun trying it out!

If you are in Mme. Babin's French Immersion class remember your math activities and literacy activities should be done in French when possible.

<p>Appetizer</p> <ul style="list-style-type: none"> ◇ Try a brain break video! (Links below) ◇ Science Discovery Mini-Project (see video and/or description below) ◇ Trace your hands and/or your feet on a piece of paper. What could you make using your hands and feet? ◇ With your family, go on a spring walk and using your senses, what do you hear, smell, see and touch. Have fun!! 	<p>My favorite learning activity this week was:</p>
<p>Main</p> <ul style="list-style-type: none"> ◇ Dream Box Math (New assignments this week!) ◇ Math Facts game (new game below!) ◇ Problem of the week (There are 2 this week.) ◇ Watch Mme Babin's skip counting video and try the activity at home! ◇ A Nature Ninja activity (attached below) 	<p>The most challenging activity this week was:</p>
<p>Dessert</p> <ul style="list-style-type: none"> ◇ Find lots of blankets, pillows, stuffies, and put on your favorite comfy pjs! Create the comfiest reading spot you can! Read in your new spot for 20 minutes. ◇ Write an acrostic poem describing someone in your family, using their name. ◇ Do a quick write (a paragraph to a page) on one of the writing prompts posted below. ◇ Practice sight words by writing a sentence for each one. Can you put more than one sight word in the same sentence? ◇ Choose a topic (animal/sport/place) you're interested in and with the help of an adult research some fun facts about that topic! 	<p>My goal for next week will be:</p> <p>-----</p>
<p>French Snacks</p> <ul style="list-style-type: none"> ◇ Read the Message of the week (FI – video posted) Practice reading it after you listen to Mme reading. ◇ Listen to some French music (links below, but you can find more as well) ◇ Watch your favorite movie in French (Netflix and Disney+ can be changed to French) add French subtitles to help with comprehension. Video links posted as well for French cartoons on YouTube. 	

Links

Brain Break Links: YouTube

Jack Hartman: Boom Chicka Boom

Go Noodle: Banana Banana Meatball - Blazer Fresh

Go Noodle for kids: Koo Koo Kanga Roo : Dinosaur Stomp (Dance A long)

Dreambox Math:

Link for computer: <https://play.dreambox.com/login/knjs/xrzc>

3B Class Code: 30286

3A Class Code: 36245

School code: knjs/xrzc

French Reading Links:

Je lis: <https://jelis-free.rkpublishing.com/student>

(If you need help getting on this site, just let Mme. Babin know.)

Les contes de fée (French Fairy Tales): https://www.thefablecottage.com/french?fbclid=IwAR1i-wW36wgGXLZ2TTdiGJP_ZVSILQcoCnRH9QgUqFap37WPX2PKb0x26tY

Tumble Books: <https://www.princeedwardisland.ca/en/service/access-tumblebooks-e-book-collections>

Click the first link on that page to get to the Tumblebooks website and change the language to French in the top right corner.

English Reading Links:

Tumble books: <https://www.princeedwardisland.ca/en/service/access-tumblebooks-e-book-collections>

Click the first link on that page. Then explore books!

YouTube has LOADS of books being read aloud in French OR English. Just go on YouTube and search some of your favorite books. Here is an example:

Never Let A Unicorn Scribble: <https://www.youtube.com/watch?v=hzeDKA50WNs>

Elmer (French) : <https://www.youtube.com/watch?v=Vhf2m9Rncww>

French Music Links:

Kids United – On écrit sur les murs: <https://www.youtube.com/watch?v=VV5oVYVGfNc>

Kids United – Le lion est mort ce soir: <https://www.youtube.com/watch?v=1ZMy00UsoOA>

Black M – Sur ma route: <https://www.youtube.com/watch?v=29-alcoQ2Zk>

Soprano – Mon précieux : <https://www.youtube.com/watch?v=OVmfGb8XKSg>

French Video Links:

La Bande à Munsch: <https://www.youtube.com/watch?v=A-Kpa0elln8>

These videos are Robert Munsch stories in French cartoon form! There are many episodes.

La casquette magique : <https://www.youtube.com/watch?v=qcCc34sTotw>

There are many French fairy tales with English subtitles on YouTube!

Note While I have watched these two videos, I have not watched all the Robert Munsch and French Comptes videos and as with all internet use supervision may be required. I am confident they are safe videos, but it's always good to be aware of what is on the screen.

Math Facts Game

I Count, You Count (skip count by 2's, 5's and 10's)

You and a family member will take turns counting. Starting at 2, 5 and 10 and continuing counting forwards until 100. Next time start at 100 and count forwards to 1000.

Scavenger Number Hunts

1. You are a Number Detective, what items can you find in your house, or maybe outside, that comes in 2's? How many groups of 2's did you find? Can you count the whole group of items by 2's? How many?

2. To begin this number hunt, you will need to make number cards on a piece of paper. Counting by 5's and 10's start at 0 and end at 100. Hide the cards around your house, maybe outside, and you and your family find the number cards. Then, put the cards in order and count to make sure the numbers are in the right order. Next time, use numbers starting at 100 for 5's and 10's.

HAVE FUN!!!!

You may also choose any of the previous games!

Problem of the week / La probl me de la semaine

Same problem written in both languages.

1. Kyla and her sister collected 143 pieces of garbage off the ground for Earth Day last week. Bobbi Sue collected 189 pieces of garbage. How many total pieces of garbage did the girls pick up last week ?
Bonus : How many more did Bobbi Sue pick up than Kyla ?

2. On Monday Max scored 289 points on his video game. On Tuesday he scored 532 points. How many more points did he score on Tuesday than he did on Monday ?
Bonus : How many total points did he score ?

1. Kyla et sa s eur ont ramass  143 d chets pour le jour de la terre la semaine pass e. Bobbi Sue a ramass  189 d chets. Combien de d chets ont-elles ramass  la semaine pass e ensemble?
Boni : Combien de plus a Bobbi Sue ramass  que Kyla?

2. Lundi, Max a gagn  289 points sur son jeu de vid o. Mardi, il a gagn  532 points. Combien de points de plus a-t-il gagn  mardi que lundi?
Boni : Combien de points en total a-t-il gagn ?

Words of the week / Les mots de la semaine

(these are for reading and spelling)

Français :

(Mme. Babin will post a video on how to pronounce and use the sight words)

1. Au
2. Aux
3. Aime
4. Aimer
5. Vers
6. Ensuite
7. Bas
8. Fois
9. Vu
10. voir

English : Homophones (words that sound the same but are spelled differently and have a different meaning)

1. Their there they're
2. To too two
3. Threw through
4. Hear here

Writing Prompts

1. Would you rather be a raindrop or a snowflake? Explain.
2. How many ways can you pop a balloon? Explain them.
3. What if animals could talk?

Example Acrostic Poem

Acrostic poems use the letters of a word to start each line. Each line should be about the chosen word. For example, Mrs. Campbell wrote one about her daughter Meghan. She wrote Meghan vertically and then used each letter to write something about her daughter. You try!

My beautiful daughter

Exciting

Generous

Helpful

Awesome person

No one like her

French: Message de la semaine

Semaine 24

Mon aventure au fond de l'eau

Un jour, j'ai décidé d'aller tout **au** fond de la rivière parce que j'**aime** les nouvelles aventures. Dans le passé, je suis allée **aux** autres endroits de la rivière. Mais, je ne me suis jamais aventurée jusqu'au fond de l'eau. Je voulais **voir** si je pouvais faire de nouvelles découvertes. Que pensez-vous que j'ai **vu**?

Madame Truite



Une **fois** rendue au fond de l'eau, tout au **bas**, j'ai vu de la boue, de grosses roches, des algues et plusieurs petits poissons. J'ai exploré pendant quelques heures. **Ensuite**, je suis remontée **vers** la surface.

J'ai eu beaucoup de plaisir à explorer le fond de la rivière. Je vais vraiment **aimer** y retourner un jour.

Science Discovery Mini-Project

Mini Window Greenhouses

Materials:

- 2-3 dried beans (Kidney bean/black bean/pinto bean etc.)
Note: this would likely work with any type of seed, use what you have!
- Plastic sandwich bag
- Paper towel
- Water
- Tape (any kind)
- Optional: Construction paper/coloring supplies

Directions:

1. Take your dried beans and put them in a small bowl of water and soak overnight. *It might be smart to put a few extra beans in the soaking process in case one doesn't work.*
2. Drain beans. Take paper towel, moisten with water (don't soak it) and fold it in half. Place beans on paper towel and fold again so the beans are completely covered by the paper towel. Place this inside sandwich bag and seal completely and flat.
3. Tape the bag with the bean and paper towel, in a bright sunny window and watch what happens over several days.
4. **Optional:** If you wanted to make a construction paper house shape to decorate your greenhouse you could tape that around the bag. *Be sure you can still open the bag and that you don't cover its access to the sunlight!*
5. **Feel free to post pictures of your science projects on our Facebook group!**

Writing Activity:

To accompany this project, you can record what happens inside your window greenhouse each day with a quick sentence or two.

Example:

Day 1 – April 23, 2020

Today, I placed the bean in our kitchen window.

Day 2 – April 24, 2020

No change.

Etc.

****Mme. Babin will post photos of her science project****

Nature Ninja!

You are a superhero - your name is **Nature Ninja!** You love to be outdoors and are always most powerful when you're playing outside.



Task 1:

What do you look like as a Ninja Hero? Use as many different shapes as you can to draw a picture of yourself! The more shapes you use, the more powerful you become! What does your costume look like?

Task 2:

Go on a nature walk, and search for items such as pinecones, rocks/pebbles, sticks and leaves. When you are done, create a **bar graph** of your items. What did you find the most of? Least? How many items altogether?

Task 3:

Baking Fun! As a Nature Ninja, you need to fuel your body for outdoor adventures! With the help of a parent, bake a favourite recipe! Practice measuring using measuring cups and measuring spoons. Use a clock to keep track of time while the food is in the oven. If you are making a recipe such as cookies, practice writing repeated addition or multiplication sentences after you have arranged the cookies on a baking sheet. Sharing your cookies? Practice writing division sentences that show how the cookies will be shared (ex. 12 cookies shared with 4 people will be 3 cookies each, or $12 \div 4 = 3$).

https://www.abcya.com/games/number_ninja_multiples