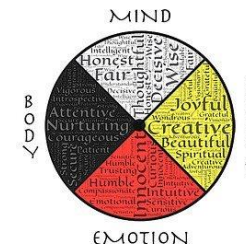


GRADES 3-5 WORK MENU: DINNING OUT

April 27-May1, 2020



<p>Appetizers -Wellness (choose 1 per day)</p> <ul style="list-style-type: none">○ Upcycling is taking something you would normally throw away and repurposing it to make something new. In honour of Earth Day celebrated last week on April 22, create a name plaque using old materials such as utensils, buttons, handles, jewelry, parts from old electronics, fabric, etc.○ Watch the video below and recall your prior-knowledge (what you have already learned) about Totems and North West Coast art. The History of the Haida. There are French subtitles for the Immersion class, but 4A would benefit from following along too. https://www.youtube.com/watch?v=MglLs53MX4g○ Go outside to your favourite spot in your yard, look around, how many trees do you see? Now, close your eyes and imagine those trees had been cut down and gone. Would this still be your favourite spot in your yard? Trees give us so much enjoyment everyday. Be thankful to your favourite trees.○ 3 minute mindful listening. Go outside, sit, close your eyes, be still. Focus: what do you hear, smell, feel on your skin? Take 10 controlled, deep breaths. Open your eyes, what do you see? Be thankful.	<p>How did you do with your activity today? (Respond with a few sentences).</p>
<p>Entrée-Literacy (choose 1 per day)</p> <ul style="list-style-type: none">○ Click HERE to listen to the story, “Something from Nothing”, by Phoebe Gilman. For French Immersion students, click HERE to listen to the French version of this story, “Un merveilleux petit rien”.	<p>How did you do with your activity today? (Respond with a few sentences).</p>

GRADES 3-5 WORK MENU: DINNING OUT

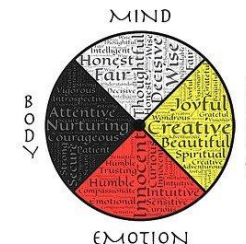
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- Listen to the book “Sometimes I Feel Like a Fox”, by Danielle Daniel.
<https://www.youtube.com/watch?v=qXLqnpMmagU>
Respond to the text: Describe what your families totem would be according to the spirit animals in the book.
- French Immersion students: Click [HERE](#) to listen to a French poem/song, “Touche pas ma planète”, written by Dominique Dimey and performed by Choukri Omar. Write a French poem about our beautiful planet, Earth. If you like, you can email it to Mme Maltby Ingersoll.
- 4A-Log on to Epic Books and read the assigned Book, “Ana and Adam Build an Acrostic” by Victoria Hillique. Then create your own acrostic poem with your name.
- Listen and follow along to this read aloud of “The Lorax” by Dr. Seuss.
<https://www.youtube.com/watch?v=EdWesdMfyd4>
- Keep an illustration journal of what you see when you open your eyes after your mindful minutes. Draw what you see or what you imagined. HINT: This is probably best to do right after your mindful minute. You can take your journal and pencil outside with you.

GRADES 3-5 WORK MENU: DINNING OUT

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Side Dish-Numeracy (choose 1 per day)

- Imagine you have \$100 to spend on groceries this week. Use the flyers to help make your grocery list. Keep track of how much money you have spent. Will you have money left over? Will you be throwing food away?
- We know there are 9 possible spirit animals for each person. Mrs. Richard has created an open ended question (like we do in class), using the number 9: What are some ways to make 9? Create as many ways as you can think of (remember all the operations: +, -, x, ÷). Create a story problem which illustrates one of your ways to make 9. Share it on our Grade 4 Facebook page.
- If The Lorax stops The Once-ler from cutting down 6 Truffala trees a day and he does this for 9 days in a row, how many Truffala trees are saved all together? Show what you know.
- Many things in nature have 2D and 3D geometric shapes. For example, the sun looks like a circle or a sphere, and some houses look like rectangles or rectangular prisms. Go for a little walk in your yard or neighbourhood. How many geometric shapes do you see? Bring a pencil and a piece of paper with you to write down all of the shapes you see.

How did you do with your activity today? (Respond with a few sentences).

GRADES 3-5 WORK MENU: DINNING OUT

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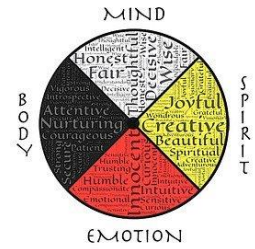
Dessert-Cross Curricular~Social Studies/Science (choose 1 per day)

- Click [HERE](#) to watch an English video about upcycling. French Immersion students - click [HERE](#) to watch a video with French subtitles about how a 14 year old boy from Malawi created “something from nothing” to help his family and village. Can you find creative examples of upcycling happening in your community? How are they similar? How are they different?
- Create your own totem using any medium you choose. (painted rocks, draw a picture, play-doh, card board, paper towel rolls, etc.)
- Follow this link to learn the lyrics and sing along to ‘The Lorax, Let it Grow’.
<https://www.youtube.com/watch?v=7gYdezMoKRM>
- Click [HERE](#) to watch a fun video that teaches you how to draw our planet, Earth!

How did you do with your activity today? (Respond with a few sentences).

GRADES 3-5 WORK MENU: DINNING OUT

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